



# BENDIGO PRIMARY SCHOOL

OLD VIOLET STREET BENDIGO VICTORIA

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FACEBOOK: [Bendigo Violet Street PS](https://www.facebook.com/BendigoVioletStreetPS)

Wednesday 26th August 2020

## Around the school this week:

It's great to still see some parents at drop off time each morning. It continues to remind me of the part everyone has to play during these different times. I *take my hat off* to all parents working hard at home (balancing remote learning and their own work commitments too) and to the parents who are taking on extra responsibilities to 'fill the gaps' at their own workplace too. Please look after yourselves and thanks again for keeping things going for us all.

## Pupil Free Day this Friday:

On Friday all BVSPS teachers and ES staff will be spending the day looking at our Literacy, Maths and Specialist programmes. We will take the chance to look at student work samples and reflect on the remote programmes we offer. This 'remote learning period', we have tried to refine the quality and timing of learning tasks and offer explicit teaching sessions at 'just right' levels for all students. Please remember that we ask parents to supervise lessons and if you need help with concepts or activities, please make contact with your child's teacher.

*We ask that all families also take the opportunity this Friday to have a rest, spend some 'routine free' time together and enjoy the sunshine and fresh air if you can!*

## New ways of working:

One of the Wilson McCaskill pillars is 'Be Brave to Participate'. This has certainly been reflected by our teachers in the different ways they are now working. Our Specialist teachers (Ms Leversha, Ms Finch and Mr Tooley) have commenced 'live' lessons and are teaching students over WebEx as another option. They continue to seek ways to keep their lessons engaging and fun!

I have enjoyed joining WebEx lessons this week and observing the variety of ways this on line learning environment can operate. Teachers are using it for Reading, Writing and Maths lessons and the students are becoming very independent with their lessons. Thanks to all parents for their continued support to log on at this time. This week the students in Grade 3& 4 taught me how to annotate a game board -whilst sharing the screen and playing Connect Four. WOW!

## Our Garden activities:

Sara, Susie, Jacques and Sam continue to keep things going in our garden at school. This Thursday between 11am and 3pm, there will be a selection of free seedlings available out the front of the school (Webster St). They have been planted by Susie and our on—site students. Please come and collect some. Happy gardening at home too!

**"Sometimes you will never know the VALUE of a moment, until it becomes a MEMORY"**

Dr. Seuss.

**Mandy Costello Principal**

**Be Your Best!**

[Amanda.Costello@education.vic.gov.au](mailto:Amanda.Costello@education.vic.gov.au)

[Sharon.Frappell@education.vic.gov.au](mailto:Sharon.Frappell@education.vic.gov.au)



# Calendar of Events

## Regular Events

### Camp Australia OSHC

Every day, Monday to Friday 3- 6pm

### Library Club

Cancelled until further notice.

### YOGA

Cancelled until further notice.

### Brekky Club

Wednesdays on-site

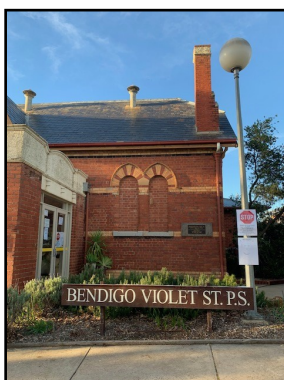
Toasties and milo before school.

### FUN FIT FRIDAY

Cancelled until further notice.

### ASSEMBLY

Online option being explored. Watch this space!



## Special Events

### Friday 28th August

Pupil Free Day

### Wednesday 2nd September

Indigenous Literacy Day

### Sunday 6th September

Father's Day

### Monday 14th September

School Council Meeting via Webex

### Friday 18th September

Last day of Term 3



# Pre-loved Uniforms!



Pre-loved uniforms are currently available by appointment only. **Please call the office to set up a time to come and view the items we have available.** If you have been having a clean out, we welcome any donations of pre-loved items. Please wash any items you have to donate and store in a plastic bag to drop off in the school foyer. Thank you!

# Gardening



## Seedling Give Away!

This week on Thursday between 11:00 and 3:00pm there will be a selection of free veggie and herb seedlings for families keen to grow at home. These have been planted by our students and nursery volunteer Susie Scott as part of the Heathy Heart of Victoria project.

The seedling stall will be in front of the School information sign on Webster Street ( no entry to school needed or allowed) and interested families are encouraged to pick up a few pots for their home gardens.

There will be strawberries, thyme, celery, chives, yarrow, oregano, lettuce, silver beet, spring onions.

The [ABC Veggie Guide](#) app is a great resource for planting tips and other information.



Grade 1/2 were busy planting seed this week for our Spring Seedling give away, lots of butternut pumpkins will be busy germinating in the greenhouse!

Later they followed on the Foundations great work of weeding in the bamboo patch.

Happy spring growing!

Sara





# Specialist Corner

# Music

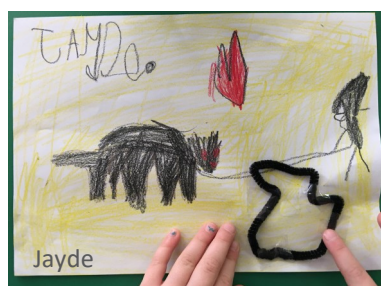
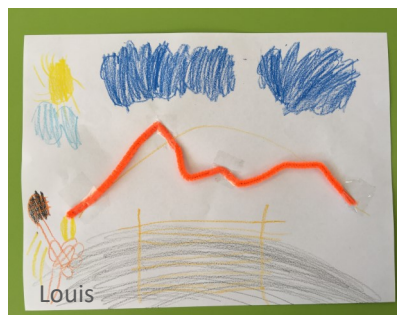
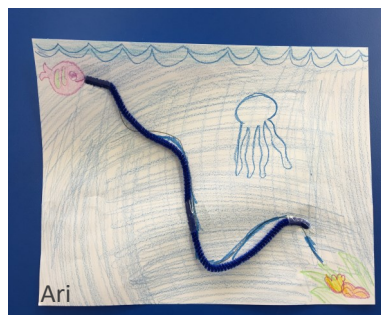
## **MUSICAL MONDAYS**

Grades Prep - 2pm and Grades 3-6 - 2.30pm

### P-2

This week in P-2, the focus has been on pitch. In simple terms, pitch is how high or low a sound is. We began identifying different pitches by making animal sounds and deciding if they were high or low. Then we practised some vocal exploration by following lines with our voices.

You can create lines to practise following the pitch by drawing them, or by making them with pipecleaners like the examples below.



### 3-6

Adapting to this new way of learning brings about a number of challenges. Having no access to instruments, or even fellow classmates to practise with, means the activities we do and games we play have to be changed to suit remote learning.

One of the hands-on circle games we love is 'Obo-she-oten-toten'. It's a group clapping song & game in which you go 'out' if your hand is clapped on a given number. This week online, we tried playing the game by clapping, clicking and tapping a specific rhythm, and if you clapped on a certain number, you were 'out'. We decided it worked pretty well, but was not as fun as the original game!



Little Birds Sing  
<https://www.facebook.com/littlebirdssing>

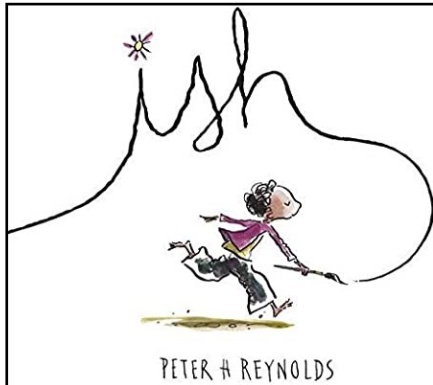


Little Birds Sing  
<https://tinyurl.com/y8jlue4w>



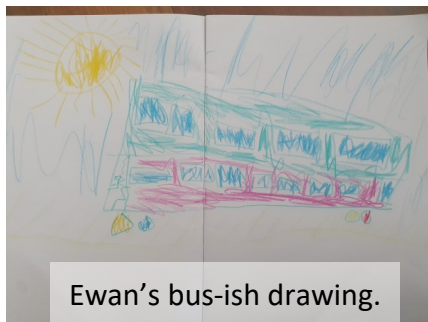
Email Miss Finch at:  
[Bridget.Finch@education.vic.gov.au](mailto:Bridget.Finch@education.vic.gov.au)

# Specialist Corner Art



## F-2

This week we read the book 'Ish' by Peter H. Reynolds. Students then created their own 'ish' drawings. These are drawings that look close to what you want it to be, but aren't perfect. Some students drew bus-ish, dragon-ish, house-ish or boat-ish. It was great to see them being brave and having a go at something new!



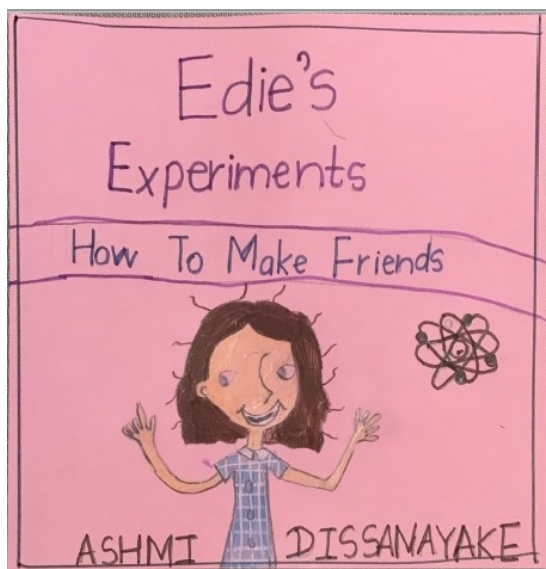
Ewan's bus-ish drawing.



Gray's car-ish drawings.

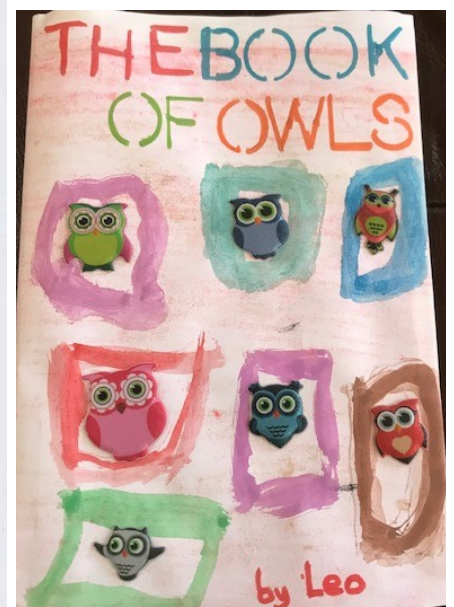


Finn M's dinosaur-ish drawing.



## 3-6

After last week's collage efforts, this week we looked at book cover designs and the students each chose a book to re-design the cover of. They were encouraged to think carefully about their design and how they would fit everything they needed onto the cover. Here are some of their efforts:





## Maths

### 3/4 Kennedy Room 2



Both in class and remotely our class has been looking at the topic of Location. We have learnt how to use directional language to locate landmarks on a map can read and plot coordinates.

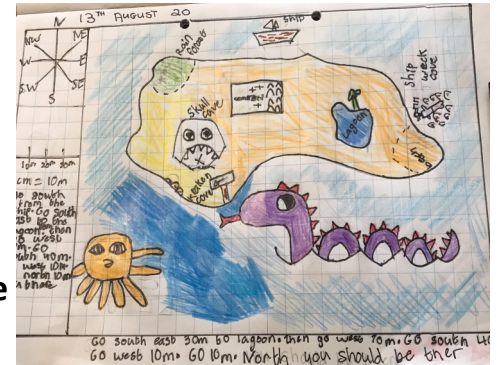
This activity asked the student to create a treasure map where x marked the treasure. Students were asked to include a range of landmarks and write a list of directions to locate the treasure.

Nate Ralton



Luke Bennett

Freya White



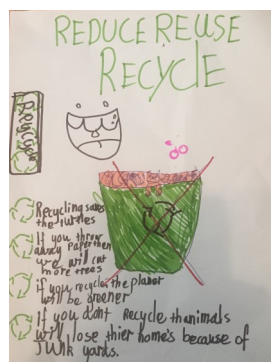
Remember you can access Mathletics at home at [www.mathletics.com.au](http://www.mathletics.com.au) and Mathseeds at <https://mathseeds.com>

## Literacy

### 3/4 Kennedy Room 2



Our Literacy focus for the past few weeks has been on Persuasive Texts and on the language features and techniques people use to try and persuade others to agree with their opinion. We have created advertisements, written a range of letters and designed posters. These poster are to persuade people to care for the environment. They are made by Rory, Olive, Hadley, Luella and Khushmeet.



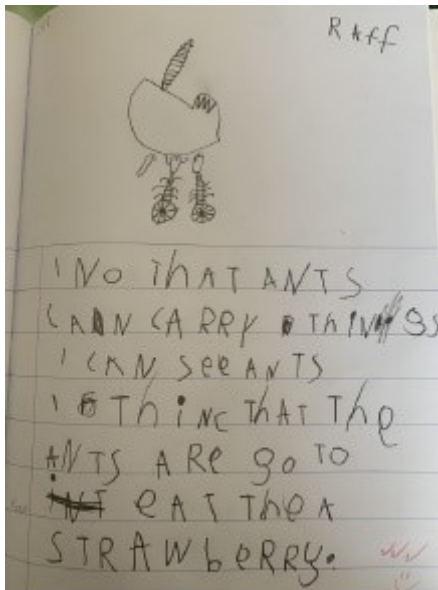
Remember you can access Reading Eggs at home at [www.readingeggs.com](http://www.readingeggs.com)

# Literacy

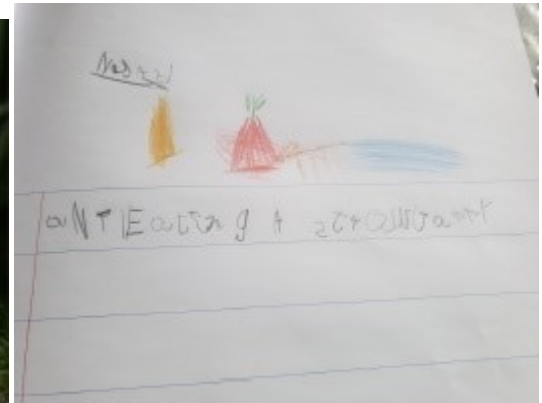
Foundation Q Room 10



## Picture Chat Writing



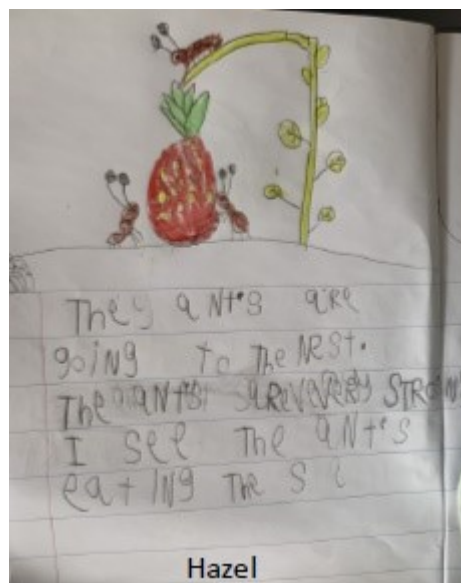
Rafferty



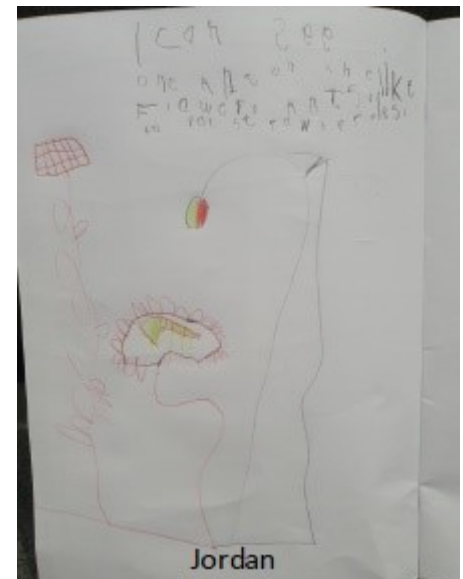
Nyah



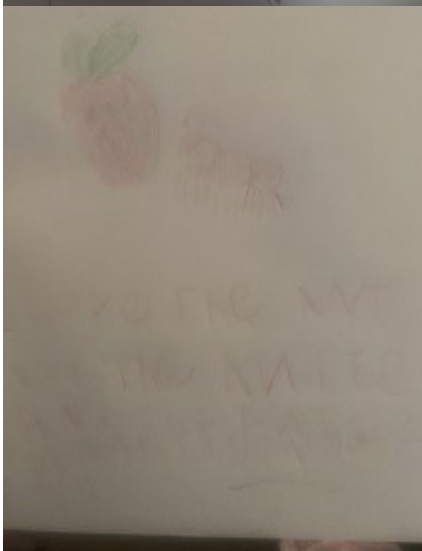
Felix



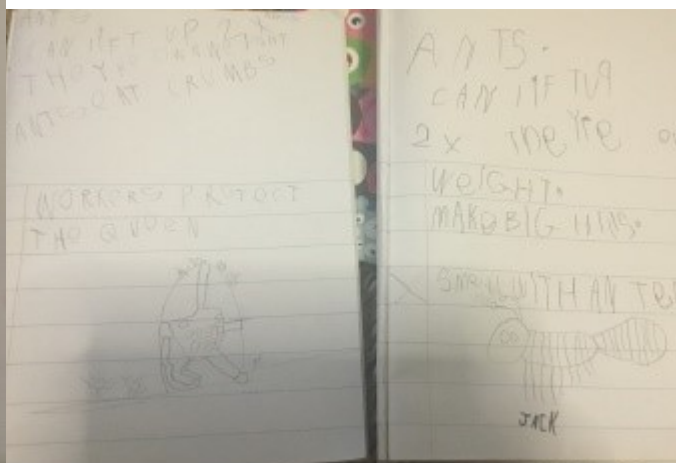
Hazel



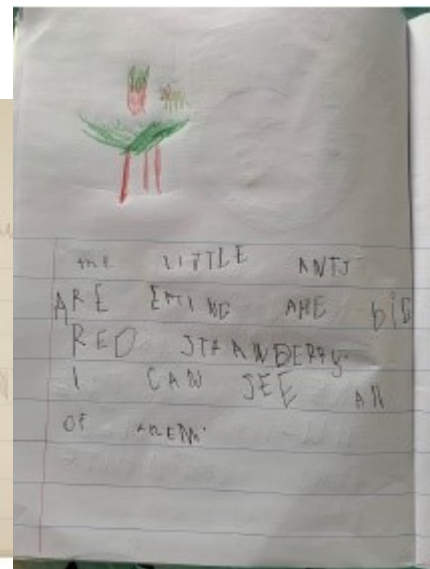
Jordan



Nicheli



Angus & Jack



Sage





## Koori News

### Next Wednesday 2 September 2020 is Indigenous Literacy Day!

The Indigenous Literacy Foundation provide early years story-times, books, literacy programs and support publishing indigenous books to remote indigenous communities all over Australia. They aim to help close the literacy gap for our young indigenous Australians.

**Find out more from:**

<https://www.indigenousliteracyfoundation.org.au/>

### An invitation from the indigenous literacy foundation:

Indigenous Literacy Day is fast approaching! We are excited to invite you to our national, virtual Youtube Live Premiere event at 12.30pm on Wednesday 2 September for a celebration of Indigenous language and literacy. In previous years, this celebration has taken place at Sydney Opera House with children from remote communities, local schools, ILF ambassadors and supporters. This year, due to COVID-19, it is open for the first time to everyone - Australia-wide!

ILF Ambassadors, Jessica Mauboy will sing an Australian favourite and Anita Heiss, Andy Griffiths, Alison Lester, Shelley Ware and ILF co-Patron June Oscar AO will be joined by kids and community members - from Tiwi Islands and Jilkminggan in the Northern Territory and Bidyadanga in Western Australia - sharing delightful stories and the value of language.

**Click on the following links to join:**

[ILD YouTube Premier Event—12:30pm](#)

[Primary and Early Learners Event—2pm](#)

### What can you do at home to get involved in this event?

You can make a donation to the Indigenous Literacy Foundation at

<https://indigenousliteracyfoundation.secure.force.com/Donate>

OR...

Help us celebrate the amazing indigenous literature that we are fortunate to have! We would love it if your child could do a book review about an Aboriginal or Torres Strait Islander children's book. Their review will be featured in next week's newsletter if sent in by Tuesday 1<sup>st</sup> September.

You may already own a book you would like to review or you could find one to read online. If you wish to borrow **one** book to review, there will be a small selection to choose from in a tub in the foyer from this Friday 25 August. Please email book reviews to Sarah.Clusker@education.vic.gov.au

Thanks and happy reading!



The review could include:

- The book's title and author
- A brief summary of the plot
- Comments on the book's strengths and weaknesses and who the book is aimed at (eg. 5-7 year olds)
- The reviewer's personal response or feelings about the book





# VIOLET STREET BENDIGO PRIMARY SCHOOL



Here is the land,

Here is the sky.

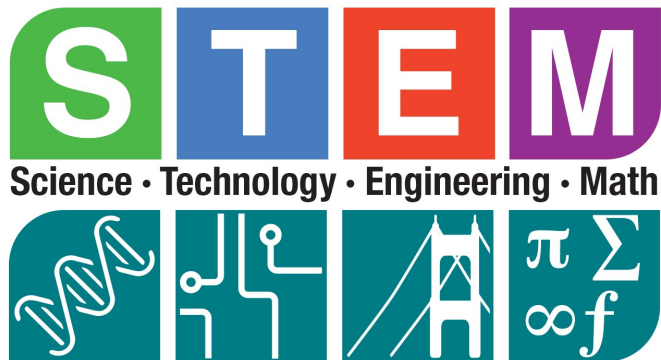
Here are your friends and here are mine.

We stand together,

Hand in hand

To respect and honour the Dja Dja Wurrung:

Traditional owners of this land



## Girls In S.T.E.M.



By Leila Bennett

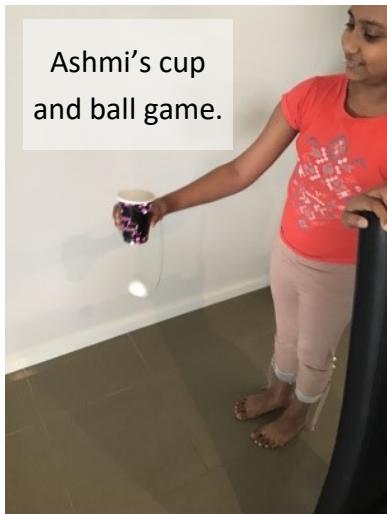
Yesterday, at 1:30 I joined a Zoom meeting for a Girls In S.T.E.M hour. Today we were looking at the lungs. After talking about what we use them for and why, we tried to measure our lung capacity using balloons and water. We blew the biggest balloons we could using one breath then pushed them into buckets of water. All the water that fell out of the bucket we measured. The measurement told us what our lung capacity was. Everyone was around 3 litres.



Next we measured our pulse, seeing how many times it beat in one minute. Everyone was different ranging from 50 to 100 times. Once we knew our pulse we tried to beat it. Using a  $\frac{1}{3}$  or  $\frac{1}{2}$  cup we tried to scoop out as much water as we could from a 2 litre container in one minute. No one could manage to work faster than their pulse. It made us realise how much our heart works!



## Remote Learning in Term 3



Ashmi's cup  
and ball game.



Leila's gorgeous birdhouse! Love the  
way the leaves come off the page, and  
the different colours, Leila!



Sage's patterned elephant.

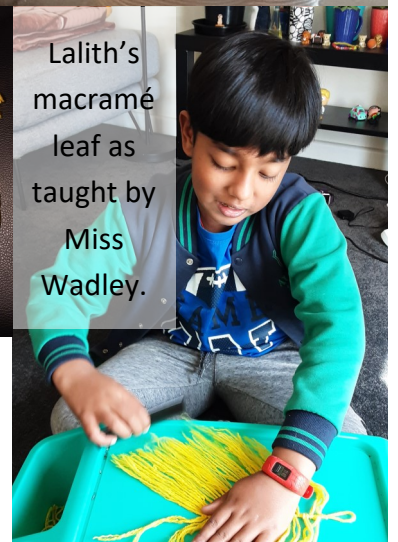


Georgia's  
rainbow  
chicken.

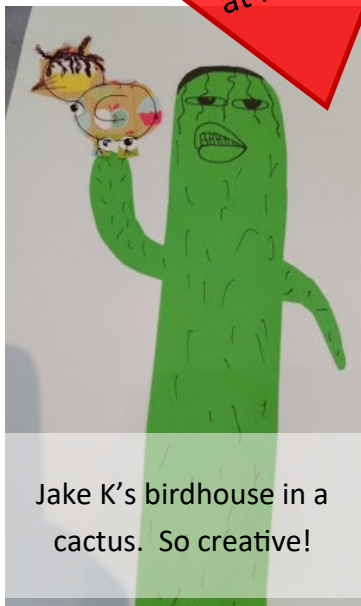
Ely making  
scones.  
Yum!



Lalith's  
macramé  
leaf as  
taught by  
Miss  
Wadley.



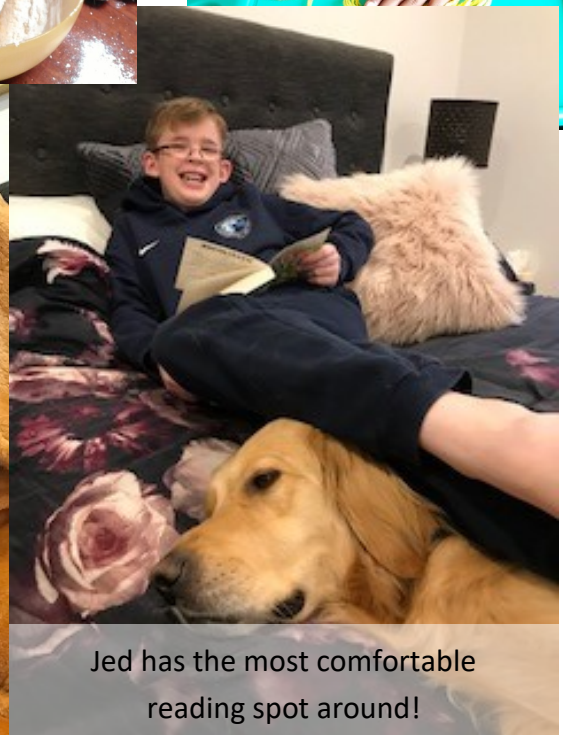
Please keep sending  
us your photos!! We  
love to see what  
you're doing  
at home!



Jake K's birdhouse in a  
cactus. So creative!



Jed and mum enjoying  
remote learning together.  
Looking cosy, Jed!



Jed has the most comfortable  
reading spot around!