

Bendigo Primary School Curriculum Framework

Policy Statement.

Curriculum covers all the arrangements the school makes for students' development and learning. It includes the course content, student activities, teaching approaches, the way in which teachers and classes are organised and decisions on the need for and the use of facilities and resources.

Our school encourages its students to strive for excellence in all of their endeavours; we are all aiming to 'Be our Best'. To achieve this, the school provides sequential teaching and learning programs that deliver a comprehensive, broadly based and inclusive curriculum.

Each year the school will map out its curriculum offerings. It will be in the form of a Curriculum Plan (**see Appendix A**).

Guidelines.

Our school will recognise and respond to diverse student needs when developing its curriculum programs and curriculum plan.

Our school will comply with all DET guidelines about the length of student instruction time required in Victorian schools.

There will be a broad offering of programs to meet the demands of students. The Victorian Curriculum will be implemented from Years F-6 at our school.

The Department of Education places a high priority on the teaching of STEM, Physical and Sport Education, LOTE and EAL. Our school also places a high priority on the teaching of these learning areas.

School curriculum programs are designed to enhance effective learning.

Preparing young people for the transition from school into further education and careers is a critical element in senior secondary program.

Teaching and learning programs will be resourced through Program Budgets.

Program.

Our school will provide a variety of programs that will address the specific needs of students in relation to gender, special learning needs, disabilities and impairments, giftedness and students from language backgrounds other than English.

Our school will identify and cater for the different needs of particular cohorts of students when developing its curriculum plan.

Our school when developing its Curriculum Plan will provide at least 25 hours student instruction per week.

(<http://www.eduweb.vic.gov.au/edulibrary/public/schadmin/environment/4-3.pdf>)

The Leadership Committee will determine the curriculum program for the following year, based on student demand and the needs of the school's Curriculum Plan to maintain balance and a broad provision of subject choices.

Input will be sought from the relevant staff in the curriculum area when determining programs for the following school year.

The Victorian Curriculum will be used as a framework for curriculum development and delivery at years F-6 in accordance with DET policy and guidelines.

Our school will regularly audit the curriculum using an [audit tool \(Word - 32Kb\)](#). This tool will enable professional learning teams to audit the curriculum of a particular program to see which domains, dimensions and standards of the Victorian Curriculum are currently being addressed. This audit will inform future curriculum planning.

To facilitate this implementation, course handbooks, assessment criteria and record keeping pro-formas will be produced that reflect the Victorian Curriculum.

The DET requirements related to the teaching of Physical Education, Sports Education, LOTE and EAL will continue to be implemented.

The use of Information and Communications Technology (ICT) will be integrated across the curriculum to support the improvement of teaching and learning outcomes.

Early and Middle Years of schooling approaches will continue to be developed and implemented.

In developing its curriculum plan the school will provide a broad range of educational pathways to ensure improved student outcomes.

Curriculum leaders will prepare a comprehensive annual program budget and submit these to School Council for approval, as part of the yearly budget approval process.

Our teaching teams will meet regularly to track whole school data and identify potential curriculum areas that require focus. Data analysed will include, but is not limited to, NAPLAN, Fountas & Pinnell, On Demand, school-based testing, teacher judgments based on learning outcomes in the Victorian Curriculum. Tools used will include School Wide Data Pro-forma, Markbook on Sentral and whole school Fountas & Pinnell excel spreadsheet. Student learning outcomes data will be reported in the Annual Report to the School Community, provided to the DET, and also available on the State Register maintained by the Victorian Registration and Qualifications Authority and on the school website.

Links and Appendices (including processes related to this policy)

Links which are connected with this policy are:

- <http://www.education.vic.gov.au/studentlearning/curriculum/default.htm>
- <http://www.education.vic.gov.au/studentlearning/curriculum/year10to12.htm>
- <http://www.education.vic.gov.au/studentlearning/curriculum/elearning.htm>
- <http://www.vcaa.vic.edu.au/vce/>
- <http://www.vcaa.vic.edu.au/vcal/index.html>

Appendices which are connected with this policy are:

- Appendix A: Curriculum Plan – including time allocations

EVALUATION

This policy will be reviewed annually or more often if necessary due to changes in regulations or circumstances.
Reviewed – November 2022.

Appendix A. Bendigo Primary School Curriculum Plan.

Our curriculum is based on the Victorian Curriculum Learning Areas and Capabilities. Our timetable provides 5 x 60-minute learning sessions. The Capabilities are woven through all curriculum areas.

2022	
Domain	Minutes per week
English	600
Mathematics	450
LOTE	60mins F-6
PE/Health	150 F-2 students 150 3-6 students (mix of PE and sports)
Visual Arts	60
Music	60
Investigations/Inquiry (includes Humanities, Science, Technologies)	120
Total	1,500