



BENDIGO PRIMARY SCHOOL

OLD VIOLET STREET BENDIGO VICTORIA

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Wednesday 3rd November 2021

Updates and changes:

This week we have seen some welcome changes and easing of some restrictions. The wearing of masks is no longer required outside (where ventilation is better) and we can now welcome back the return of volunteers (provided they are double vaxxed and meet density limits) on site at school. We continue to be mindful of social distancing and monitor the numbers and types of groups inside buildings at school. Thanks to everyone for continuing to support the habits that have helped us get to this next step.

** I do know that Sara will welcome the return of volunteers to help with garden maintenance around the school. Please contact her at school if you can help!

Around the school:

This week the students in Grades F– 2 have been participating in the swimming education programme at the Peter Krenz Centre in Eaglehawk. The need for younger children to confidently manage themselves around water and learn how to swim is so important. It is now a compulsory part of our school curriculum. The organisation behind this is a huge effort. Thanks to our PE teacher, Mrs Hicks, for all her hard work. The students in Grades 3– 6 commence their lessons next week.

The students in Grades 3– 6 start their LARP (Leisure and Recreation Programme) on Wednesday afternoons for the next 4 weeks. It gives all students the chance to try new activities and extend their own interests. The LARP programme certainly is a unique tradition at BVSPS and is also a chance for us (as staff) to share our hobbies too. Watch this space for photos of the activities on offer.

COVID Plans:

If our school is designated a Tier 1 exposure site (as notified by DHS), please be assured that I will make direct contact with all families (via email) about what to do. *Individual students and explicit classes identified as Personal Close Contacts (PCCs)*, will receive instruction about their isolation requirements from DHS. The intention is to minimise disruption to all school environments.

Bushfire Preparedness work: Our school is on the Bushfire at Risk (BARR) register—category 3. This means that on a designated Code Red Day our school will be closed. Please also consider your own personal Fire Safety plan at home.

School requisites for 2022: We are currently working on a new approach for the provision of learning items (ie. booklists) for 2022. It will allow families to directly order (on– line), purchase and collect the items from a local third party supplier, based here in Bendigo. Information will be coming home soon to explain and outline the new process for 2022.

Mandy Costello Principal

Amanda.Costello@education.vic.gov.au

Be Your Best!

Sharon.Frappell@education.vic.gov.au



Calendar of Events

Regular Events

Camp Aust OSHC

Every day, Monday to Friday, 3- 6pm

BEFORE SCHOOL CLUBS—8am—8:30

Mondays

Library Club

Tuesdays

Library Club

Wednesdays

Brekky Club

Thursdays

Fun Fit Thursdays

Meet at 8am at Garden Gully

Special Events

Wednesday November 3

Lunch Orders are available from today. Yay!

Monday November 8

Grades 3-6 Swimming starts today for 3 days.

Wednesday November 10

Second LARP session for grades 3-6

Monday November 15

School Council Meeting

Wednesday November 17

Third LARP session for grades 3-6

Wednesday November 24

Final LARP session for grades 3-6

2022

We are planning for 2022 school structures. If you are intending to move and your son or daughter will not be attending BPS for 2022, please let us know asap.



Pre-loved uniforms are available via click and collect.
Please email Louise Rodriquez to find out what is available and organise your order. Thank you!

Louise.Rodriquez@education.vic.gov.au

All donations of pre-loved items welcome!



Maths

5/6 Condon Room 1

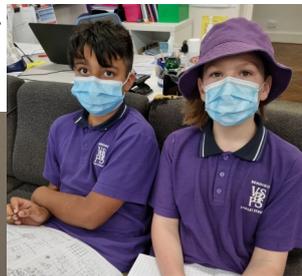


Students have spent time in Grade 5/6 Condon working to solve the numbers game that was introduced to us by Mr MB. This is a game that has added plenty of fun to our classroom and brought out our competitive sides. The idea of the game is to get as close as you can to the nominated total by using the 4 processes of addition, subtraction, multiplication & division using only the numbers provided. All students are encouraged to have a go and get as close to the total as they possibly can. On Monday, everyone came up with some great combinations to solve the problem presented below. Here is an example of two that were shared with the grade. To play this game at home, type in the numbers game or go to the following link...

<https://mathstarters.net/numbersgame>

You can use the four basic arithmetic operations (+, -, × and ÷) applied to the six numbers. Each number may be used once.

Based on the TV show 'Letters and Numbers' showing on SBS in Australia



Solution 1: Rory Killick (exact total)

$$100 \times 5 = 500 \quad 500 - 25 = 475$$

$$475 - 8 = 467 \quad 467 - 8 = 459$$

Solution 2: Lilly Patterson (1 away from total)

$$100 \times 5 = 500 \quad 500 - 50 = 450$$

$$450 + 8 = 458$$

Remember you can access Mathletics at home at www.mathletics.com.au and Mathseeds at <https://mathseeds.com>

Literacy

5/6 Condon Room 1



For the past few weeks, the focus has been on writing responses. The students in grade 5/6 have been watching clips, looking at pictures, reading books and reflecting on different works of art. Here is an example of a response to a short film called, 'La Luna' by Charlie Akeroyd. He worked very hard to find out about the background of the film, to produce a summary and then to write his feelings and recommendations after watching.

La Luna

Today we watched a short film called La Luna produced by Walt Disney Pixar Animation Studios, directed by Enrico Casarosa in 2012 and first premiered in France (2012).

La Luna, meaning the moon in Italian is a six minute short film by Pixar. It is about a boy, his dad and grandpa start arguing about which way it goes. He ties an anchor on to himself, climbs up a very tall ladder and flies up to the moon.

His grandpa and dad climb up with him and sweep the stars to one side. Then a giant star plummets on the moon and they start arguing. Then the boy shatters it and they sweep some more to change the moon's stages.

I think it is a really good movie with a great message. It is awesomely animated and well thought out. Personally I would rate it five out of five stars. The music is beautiful and it is an overall great film. When I watched it I felt happy because of the message of the story. My favorite part was the ending because it made the story make sense.

I recommend it to all ages. Kids can learn a great lesson from this. You can tell it took a lot of effort from many people and clearly took a long time to create. Overall I give it a 5/5.

A fantastic response to a wonderful short film Charlie

We have been responding to different works of art.

What do you think of this painting?

What do you see?

How does it make you feel?

Text Organizer - Response

Orientation • identifies the subject

What, who, when and where.

Details • description of the subject
• description of personal responses to it

Description of the subject.

May include: People or characters involved.
Summary of what happened.
Other important features.

Personal Response

May include: Physical reactions or effects.
How it made you feel.
What you thought of the characters and events.
What you learnt from it.

Hide details

Conclusion • final assessment or recommendation

Remember you can access Reading Eggs at home at www.readingeggs.com



Specialist Corner

Music

MUSIC ROOM/LIBRARY SPACE

The Music room & Library space was changed up last week, which doesn't sound like such a big deal, but with the removal of the large desks and rearranging of the library shelves, it feels like the space available has doubled! This means we've been able to march around the room to the beat of our drums, spread out to dance and enjoy the extra room while we need to keep our distance.



Thank You!

Thanks to everyone that has sent in plastic bottle lids for me. I'd still like some more - even if you only have one or two - they'll be useful. I'll be sure to pop up some photos of the little project they're going to be used for when we're done.

DRUMS

Grades P-2 have been using drums in Music. Playing drums expands coordination skills, encourages turn taking and promotes listening skills. Using the drums allows students to experiment with creating and learning simple rhythms and practising keeping a steady beat.

UKULELE SONGS

The 3/4 students are writing songs to be played on ukulele. It's been great hearing how creative they are, with song titles like 'Cruella', 'Potatoes', 'In the Dark Night' and 'Bob the Daddy Long Legs'.

20 POINT PROJECT

The grade 5/6's continue to work on their 20 Point Project, with students focusing on activities such as songwriting, learning to play a song on a chosen instrument, creating a body percussion sequence or creating a soundtrack for a favourite video game.





Koori News



Say hello to our three new friends at Violet Street!

Remember at the end of Term 3 we announced that we had some exciting news on the way? Well, stage 1 of our project is complete with our 3 new amazing totem poles being placed in our native grassland area! Local artist Linton Torr carved us these incredible totem poles of a Long Neck Turtle, Laughing Kookaburra and a Cockatoo. They take pride of place in our native grasslands area which is out the side of the school near our ANZAC memorial and flag pole.

Stage 2 of our project is beginning to commence, with the laying of a path in the native grasslands. Students have helped with this stage by adding their finger print in ink to the beautiful timber rounds (also supplied by Linton Torr) that will make the stepping stone path. We hope to have the path completed in the coming weeks before the end of term.

You are more than welcome to head up to the native grasslands area to visit our newest friends and take a look around. If you have any questions, please don't hesitate to contact us.

Miss Perley and Miss Douglas



Gardening



STORM DAMAGE

Unfortunately the garden didn't escape the storm last week. Two of our red flowering Callistemons (bottle brushes) were damaged. One so badly that we had to cut it down. Douglas and Finn are surveying the damage.

TOMATOES

This week we all continued our work weeding and even got to planting some of our tomatoes! We are lucky to have several unusual varieties to plant out this year.



MAGNETIC ROCKS

We had an exciting discovery which prompted a mini geology lesson. One of our students found a mysterious small shiny heavy rock, a bit like the ones photographed below (ours was rounder, darker and shinier).

When we held a magnet over it it jumped up to the magnet! This special rock is called a buckshot gravel or ironstone.

It has a fascinating story that began soon after the Dinosaurs became extinct.

At that time the Bendigo area was very different to what it is now. There were high mountains and swiftly flowing rivers, these rivers helped form some of the sedimentary deposits that we find alluvial (river deposited) gold in today. Alluvial gold is less common than vein or reef gold in the immediate Bendigo area.

The weather was also hot and humid and any rocks and sediments got very deeply weathered, it was during this deep weathering process that ironstone was formed by the water dissolving and redepositing iron in concentrated nodules when air was able to oxidise the iron to a non soluble form.

This all happened between 50 and 60 million years ago during a time when the earth as a whole was very hot due to lots of Carbon Dioxide in the atmosphere.

Tiny rocks with a big story.

Woodland Bird Fundraiser

1 lucky dip = only 50 cents

Every dip wins!!

No swaps!

50 cents!

Monday 3pm, under the sign!

All donations go to Connecting Country to help protect woodland birds.



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Organised by Gypsy and Anusheh 3/4K (room 2)

If you have any questions please ask.