



BENDIGO PRIMARY SCHOOL

OLD VIOLET STREET, BENDIGO, VICTORIA

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Wednesday 2nd February 2022

Welcome back to another great year at BVSPS in 2022!

It has been lovely to see the way our students have quickly settled into learning and adapted to their new classrooms, some new routines and welcomed our new Violet St PS staff members. We do offer a warm welcome to Miss Burton (Grade 1/2) and Lou Bray (our Business Manager, who is now sharing with Sharon). Lou will be in the office on Thursdays and Fridays. Our teachers and Education Support team have worked hard to get organised for a smooth start back. Thanks also to Ms Leversha for re-vamping the format of our newsletter— it's great! We have many activities planned to keep our families involved and connected. Please watch the calendar section each week for updates and the school website calendar as well. Again, your child's teacher will communicate with parents and families via email as needed. Our school Facebook page is still a good source of information. We will continue to try to minimise sending paper notes home. Our goal this year is to support all families to access the Sentral Parent Portal for messages, processing absences and accessing reports too. Don't worry—there are lots of experts to help!

For the first four weeks of school, we have been asked by DET to prioritise the well-being of students and staff at school. This will help keep things going. We have re-instated some limits again with visitors on-site and all students have received RAT kits for voluntary use. Please let us know if your child is a close family contact or tests positive to COVID, so we may contact you for support and follow up. Email addresses for Sharon and myself are at the bottom of this page if needed. Please copy in your child's teacher to any communication too. I will notify all families (in affected classroom/s) if a student or staff member tests positive to COVID.

Thanks to all families for organising book packs, uniforms, hats and masks for the return to school. Please make sure that all items bought to school (including clothing, lunch boxes, drink bottles and toys) are clearly named! I seem to nag, but named items are much easier to return to their owners.

We will be holding weekly assemblies on Fridays, via Webex. Your child's teacher will email you the Webex room number if you wish to join. Our Before School clubs have started again. The calendar section provides a good guide too. They all operate 8– 8:30am. All class teachers will be emailing a Term 1 newsletter. It explains weekly specialist times, the curriculum focus for Term 1 and important dates. The first school wide event **NEXT WEEK** will be our Foundation to Grade Six **Information Sessions** (including information about our Wilson Mc Caskill programme) via Webex- **THURSDAY 10 FEBRUARY in the evening** —please watch your emails for log on information. Its also a good chance to ask questions and share experiences too.

It's not the strongest of the species that survives, nor the most intelligent. It is the one that is the most adaptable to change. Charles Darwin

Have a nice week. Cheers—Mandy

Mandy Costello, Principal

Amanda.Costello@education.vic.gov.au

**Be Your
Best!**

Sharon Frappell, Business Manager

Sharon.Frappell@education.vic.gov.au

Calendar

Term 1, Week 2

Regular Events

Camp Aust OSHC

Every day, Monday to Friday, 3- 6pm

BEFORE SCHOOL CLUBS—8am—8:30

Mondays

Library Club

Tuesdays

Library Club

Wednesdays

Brekky Club

Thursdays

Fun Fit Thursdays

Meet at 8am at Garden Gully

Special Events

Thursday 3 February

Foundation students start school!

Thursday 10 February

F-2 and 3-6 Information Nights via Webex

Monday 14 February

School Council Meeting

Thursday 3 March

School Photo Day

Friday 4 March

Clean Up Australia Day school-wide activity

Monday 7 March

School Council Meeting

Monday 14 March

Labour Day Public Holiday

Wednesday 16 March

Grade F-6 Athletics Day at Flora Hill

Monday 21 March

Pupil Free Day

Friday 8 April

Last day of Term 1—Shave for a Cure

PRE-LOVED UNIFORMS



Pre-loved uniforms are available via click and collect.

Please email Louise Rodriquez to find out what is available and organise your order. Thank you!

Louise.Rodriquez@education.vic.gov.au

All donations of pre-loved items welcome!

ROOM 6

1/2M-B



Welcome back everyone for the start of what I'm sure will be a completely settled and uneventful school year. 😊 As the students have only been back for one morning at the time of writing this, there is not much to share, so I've decided instead to give parents some information about what your children will be up to in our core subjects this term.

In reading and writing we will use mentor texts to model and share searching for deeper meaning in texts and provide ideas for our writing. This week one book we will read is called 'Lottie and Walter' by Anna Walker. It's about a young girl who is afraid to go swimming because of a shark, which in her mind inhabits the depths of the local swimming pool and how she overcomes her fears. Students will be encouraged to think about the purpose of the text, what the author is trying to say and is there a message or moral to the story? This will then lead the children to developing an idea for writing, ideas being the writing trait we are looking at this week.

This text also helps to reinforce our Wilson focus for this term, which is 'school is about stepping bravely into the unknown. The unknown is often uncomfortable. The braver you are, the more you learn.'

In maths we are working on counting, place value and the days, months and seasons. We will often use maths games to hook student's interest in the concepts and then use rich maths tasks to develop student's understanding. These task will have a problem solving like question, together with an enabling prompt for students who need some more support or scaffolding and an extending prompt for those ready to push their maths skills further. An example might look something like this:

Maths Prompt:

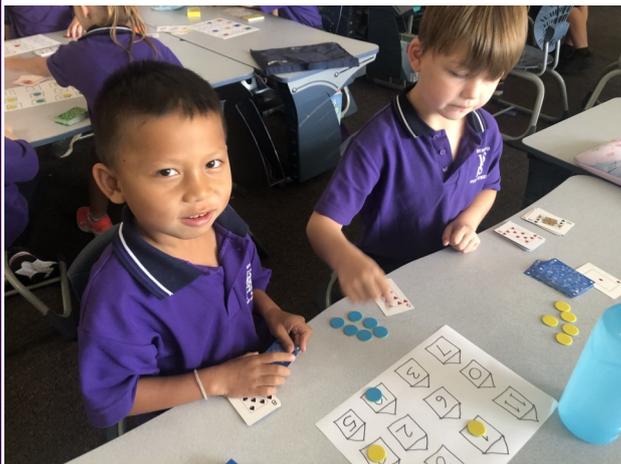
I'm having 7 people over for a party. I'm making some party pies and need enough for each person. What might this look like?
Can you represent this as an array, repeated addition, skip counting?

Enabling:

I'm having 7 people over for a party and I want to give them 3 party pies each. What might this look like? You can use materials to help you.

Extending:

Using your answer from the first problem, how many pies would you need if there were 5 times the number of people or 10 times the number of people?





Welcome back to school for 2022! And welcome to our new families!

Art at Violet Street Primary looks a bit different to what you might be expecting, based on your own experiences of primary school art, or what we tend to see in the media and on social media. Our art program is based on the TAB philosophy of art education—Teaching for Artistic Behaviour. You can find more information about this philosophy here: <https://teachingforartisticbehavior.org/>

In Art Class

I can...

- have an idea
- gather the materials and tools to explore the idea.
- explore/make the idea, with false starts, changes in direction, mistakes.
- know when it is finished.
- put away materials and tools properly.
- reflect and/or share the idea.
- think about “what’s next?”

Katherine Douglas - teachingforartisticbehavior.org

So what you won't see coming home is teacher-led art that is Pinterest-perfect and every child's art looks the same. What you will see coming home is child-led art that is important to them. Most often they will be experimenting with new ways of creating art, and learning how to plan and create what is in their imagination.

Some art I will save for displays here and send it home later, and I also collect certain pieces for their drawing portfolio. Students in grades 3-6 keep their art in their Art Portfolio here at school until the end of the year.

Teaching for Artistic Behaviour is based on three basic principles:

What do artists do?

The student is the artist.

The art room is their studio.

We regularly discuss what artists do, how they work, and where they get their ideas from. I will give a demonstration of a particular skill, style of art or an idea, and then students have time to work on their own projects. Some students will jump at the chance to try the new thing I have just demonstrated. Some students are more interested in their own exploration of materials or subject matter. The art room is set up to allow students to work with different mediums side-by-side.

This term, I am opening up a different studio each week. This week it is drawing, and students are learning or being reminded where the drawing materials are kept, how to use them and return them to their spot. Next week I will open the painting studio, and so on, until all five of our main areas are open (drawing, painting, 3D sculpture, clay and collage). We also have pop up studios that open for a short time, depending on space and resources available.

Ms Leversha



Art has the role in education of helping children become like themselves instead of more like everyone else.



So, why is creativity so important?

Purpose of School
Prepare Students for a world we can't envisage

So when they're **STUCK** with something

they've never **SEEN** before

they choose to **THINK**

Instead of **REMEMBER...**

Thought: Dylan Wiliam

CSEF applications - Important information from Sharon and Lou (our Business Managers).

Parents who currently hold a current Health Care Card or Pension Card, may be eligible to apply for a payment (to be made to school) to assist with some school expenses (ie to cover sport activities and excursions for 2022).

If you are new to our school (and are eligible) you will need to apply for a CSEF payment. This application form must be completed by June.

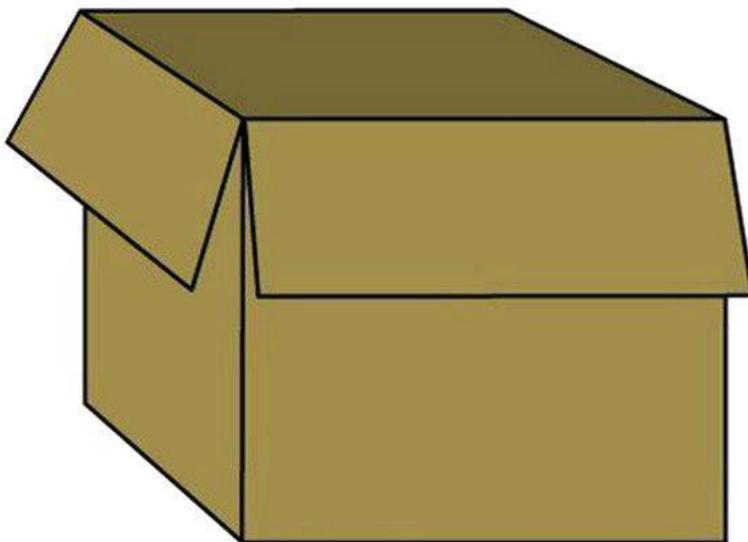
If you have a new Health Care Card or Pension Card, or have had any changes to your eligibility, you will need to re – apply by June.

Please contact the school office ASAP, to complete your CSEF application form. This must be processed by June.

More information can be found at the end of this newsletter.

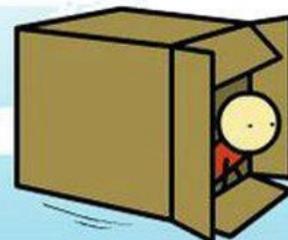


THIS IS NOT A BOX.



THIS DOES NOT HOLD A REFRIGERATOR.
THIS DOES NOT GET PUT IN THE ATTIC.
THIS DOES NOT GET THROWN AWAY.
THIS DOES NOT GET FLATTENED.
THIS DOES NOT GET OLD.

THIS IS A CAVE.
THIS IS A CASTLE.
THIS IS A DUNGEON.
THIS IS A SPACE SHIP
THIS IS A BATTLESHIP
THIS IS A RACECAR.
THIS IS A PLANE.
THIS IS A FORTRESS.
THIS IS A SECRET BASE.
THIS IS A HOUSE.
THIS IS A MANSION.
THIS IS A SHACK.
THIS IS A MOUNTAIN.
THIS IS A VOLCANO.
THIS IS A THRONE.
THIS IS A DUPLICATOR.
THIS IS A TRANSMOGRIFIER.



BECAUSE THIS IS NOT A BOX.

Bendigo Primary School

Photo Day 2022

Thursday 3rd March



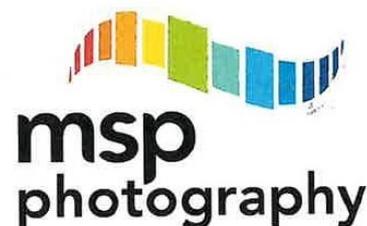
To Order Photos:

Go to www.msp.com.au and click "Order Photos". Enter your child's personalised shootkey and follow the prompts.

Order your School Photos before midnight 10th March

Late Orders can be accepted after 10th March by contacting 03 5482 3190. All late orders incur an extra \$20 for postage and handling.

Family Photos – Please order online prior to photo day with the unique shootkey on the Family form. These are available from the school office. One shootkey per family.



03 5482 3190

admin.mrr@msp.com.au

www.msp.com.au

FREQUENTLY ASKED QUESTIONS

My child has lost their order form, so I don't have their shootkey. What should I do?

If you are planning to pay using cash, pick up a spare envelope from your school's administration. If you would like to order online, please call us on 03 5482 3190 and we can provide you with your child's unique shootkey.

My child never received an order form or shootkey.

This is likely because your child was a new student or late enrolment. Please call our office on 03 5482 3190 and we will issue you one immediately.

My partner and I have separated. Can we both order photos?

Of course. Simply use the same shootkey to order for your child. Any students with multiple orders processed will have their photographs delivered to the front office of the school to ensure orders are sent home to the correct parent.

How do I order a family photo?

Most schools will have been sent family order forms attached to the eldest child of each family. These forms are orange on the back. If you have not received an order form, please pick up a spare from your school's administration.

I didn't receive an order reference number, but the money has been taken out of my bank account.

Your order has been automatically received by our system. Simply send your child to school on photo day with their order form as normal.

I can't pay today. Will I still be able to get photos?

Of course. All students will have their portrait taken regardless of whether you are purchasing photos or not. Online ordering will remain open for 3 calendar days after photo day. If you are still unable to order in this time frame, please contact us and we will endeavor to help you out.

FINANCIAL ASSISTANCE

INFORMATION FOR PARENTS

Every Victorian child should have access to the world of learning opportunities that exist beyond the classroom. The Camps, Sports and Excursions Fund helps ensure that no student will miss out on the opportunity to join their classmates for important, educational and fun activities. It is part of making Victoria the Education State and the Government's commitment to breaking the link

CAMPS, SPORTS & EXCURSIONS

FUND (CSEF)

School camps provide children with inspiring experiences in the great outdoors. Excursions encourage a deeper understanding of how the world works while sports teach teamwork, discipline and leadership. All are a part of a healthy curriculum.

CSEF is provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities.

If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. A special consideration category also exists for asylum seeker and refugee families. The allowance is paid to the school to use towards expenses relating to camps, excursions or sporting activities for the benefit of your child.

The annual CSEF amount per student is:

\$125 for primary school students

\$225 for secondary school students

Applications must be received by

June

MORE INFORMATION

For more information about CSEF visit:

<https://www.education.vic.gov.au/about/programs/Pages/csef.aspx>

HOW TO APPLY

New applicants should contact the school office to obtain a CSEF application form or download from the website below.

If you applied for CSEF at your child's school last year, you do not need to complete an application form this year unless there has been a change in your family circumstances.

You only need to complete an application form if any of the following changes have occurred:

new student enrolments; your child has started or changed schools this year.

changed family circumstances; such as a change of custody, change of name, concession card number, or new siblings commencing this year.

Concession Card eligibility date has changed

Check with the school office if you are unsure.





Rapid antigen self-tests

A quick guide

More information

Coronavirus Hotline - 1800 675 398
or
[www.coronavirus.vic.gov.au/
getting-tested](https://www.coronavirus.vic.gov.au/getting-tested)

What is a rapid antigen test?

Rapid antigen tests can be used at home to check if you may have COVID-19. Most rapid antigen tests will provide you with a result in 15 to 30 minutes. Do not eat or drink 30 minutes before doing a saliva rapid antigen test.

Always follow the instructions and watch the linked videos within your rapid antigen test kit carefully on how to do your test.

These tests are faster but less accurate than a standard (PCR) test that you can get at a COVID-19 testing site.

There are currently two types of rapid antigen tests available:

- Saliva - this test involves spitting into a tube or sucking on a swab
- Nasal swab - this test involves swabbing each nostril.

When to use a rapid antigen test

Rapid antigen tests can be used:

- if you have symptoms
- are a contact of someone who has tested positive for COVID (household, education, workplace or social)
- if you want to quickly check if you may have COVID-19
- as part of a surveillance program such as one organised by your school or employer
- when recommended by the Victorian Department of Health

When to get a standard (PCR) test

You should take a standard (PCR) test at a testing site if you:

- have symptoms or are a contact of someone who is a COVID case and cannot access a rapid antigen test
- if you do not have symptoms and are not a contact of a COVID case, but you have tested positive on a rapid antigen test
- when otherwise recommended by the Department of Health

Where to get a rapid antigen test

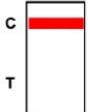
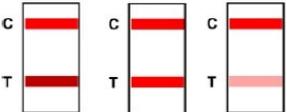
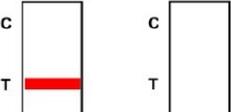
Rapid antigen tests are available from some supermarkets, pharmacies, select testing sites (you can find the nearest testing site to you at: <https://www.coronavirus.vic.gov.au/where-get-tested-covid-19>) or online.

More info at <https://www.coronavirus.vic.gov.au/checklist-contacts>

How to store your rapid antigen test

- Store the test kit in a cool, dry place under 30 °C
- Do not freeze the kit or its components
- Do not store the test kit in direct sunlight

What does your rapid antigen result mean?

Result	What it means	What to do next
 Negative 	It is unlikely you have COVID-19, especially if you have no symptoms.	Monitor for symptoms
 POSITIVE 	You likely have COVID-19.	<ul style="list-style-type: none"> • Report your test on the Service Victoria app or by going to www.coronavirus.vic.gov.au/report • Isolate for seven days and tell your contacts.
 INVALID 	<p>The test has not worked.</p> <p>You need to repeat the test.</p>	<p>You will need to repeat the test</p> <p>Invalid again?</p> <ul style="list-style-type: none"> • Get a standard COVID (PCR test). <p>Positive?</p> <ul style="list-style-type: none"> • As per the positive result instructions. <p>Negative?</p> <ul style="list-style-type: none"> • As per the negative result instructions.

Recording results

If you test positive on a rapid antigen test, you are a case. You must report your positive rapid antigen test result as soon as you can. To report your result, call the Coronavirus Hotline at 1800 675 398, or fill in this online form: www.coronavirus.vic.gov.au/report

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