



BENDIGO PRIMARY SCHOOL

OLD VIOLET STREET, BENDIGO, VICTORIA

PO BOX 316 BENDIGO VIC 3552

PHONE: (03) 5443 6411

FAX: (03) 5441 7657

MOBILE: 0418 892 486

EMAIL: bendgo.ps@education.vic.gov.au

WEBSITE: www.benviolet.vic.edu.au

FACEBOOK: [Bendigo Violet Street PS](https://www.facebook.com/BendigoVioletStreetPS)

Wednesday 1 June 2022

Hello everyone!

A Cuppa with Carolyn, Thursday 23rd June 8:30am.

It has been great meeting some of you and I would love to meet more of you– you get to know me and I get to know you– it's a win/win! The last couple of years have certainly impacted our opportunities to gather at school and I am keen to rebuild our connections with you all.

I am hoping that some of you can meet with me on Thursday 23rd June at 8:30am to have a cuppa and a chat. You can let me know if you can make it by completing this form- <https://forms.gle/ZB4B5BGP7aZn9Gzv9>

If you can come along, you will need to show evidence of having had three Covid19 vaccinations.

My plan is to have these quick catch ups regularly and on different days and times so, if you can't make this one, fill out the form to let me know the days that suit you better.

Absence reminder.

Every day classroom teachers record attendance information for their grade, this is a DET requirement. We are required to record who is present, who is absent and why they are away. You can help us do this by letting us know via Sentral if your child/ren will be away and the reason. In the past we have used a variety of communication tools so you can notify us of student absences– text messages, email, phone calls. Our preference now is that you always report an absence via the Sentral app. We use Sentral in our classrooms to record attendance so when you record an absence using Sentral, it appears in that grade's attendance record– super helpful!!

Headlice.

Yes, those little critters who love school as much as I do– but I am way less annoying! We have had some reports of headlice amongst our students so here are some reminders about how you can help reduce the spread of lice.

- Check your child/ren's hair regularly. If you find eggs or live lice, your child's hair must be treated before they can return to school.
- Many parents/carers find the 'hair conditioner & nit comb' an effective way to keep on top of the problem. (Hair conditioner combed through the hair with a nit comb)
- Hair that is long enough to be tied back, should always be tied back.
- Visit <https://www.betterhealth.vic.gov.au/health/conditionsandtreatments/head-lice-nits> for more information.

Don't forget that Monday 6th June is a student free day.

Stay warm and stay well!

Warm regards,

Carolyn.

Principal: Carolyn Tavener

Carolyn.Tavener@education.vic.gov.au

**Be Your
Best!**

Business Manager: Lou Bray

Louise.Bray@education.vic.gov.au

Calendar

Term 2, Week 6

Regular Events

Camp Aust OSHC

Every day, Monday to Friday, 3- 6pm

BEFORE SCHOOL CLUBS—8am—8:30

Mondays

Library Club

Tuesdays

Library Club

Wednesdays

Brekky Club

Thursdays



Special Events

Monday 30 May—Friday 3 June

Reconciliation Week

Monday 6 June

Pupil Free Day—Camp Australia open 9-5

Monday 13 June

Public Holiday—Queen’s Birthday

Monday 20 June

Mid year reports go home.

School Council Meeting

Tuesday 21 June

2:00-6:00pm Student Led Conferences

Wednesday 22 June

2:00-6:00pm Student Led Conferences

Thursday 23 June

8:30am Cuppa with Carolyn

Friday 24 June

Last day of Term 2—2pm finish

Out of Uniform Day—Gold coin donation

PRE-LOVED UNIFORMS



Pre-loved uniforms are available via click and collect.

Please email Louise Rodriquez to find out what is available and organise your order. Thank you!

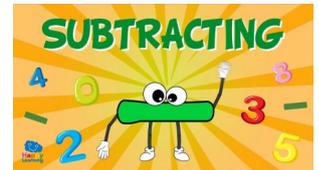
Louise.Rodriquez@education.vic.gov.au

All donations of pre-loved items welcome!

ROOM 3

4/5F

decrease take away



In maths we have been working on subtraction and the different strategies that you can use to help you solve subtraction problems, including using doubles facts, split strategy and number lines.

Subtraction activities that you can play at home

Subtraction to Zero

You will need: A deck of cards

Each player starts the game at 100. Each player can take one card per turn and subtract the number they get from 100. To win the game, a player must be first to reach zero. If all the cards have been drawn from the deck, the player who is the closest to zero wins.

Get Out of My House

You will need: A game board like below, A deck of cards and 7 counters for each player. 1. Using a deck of cards (ace to 10 only) put them in a pile face down. 2. First player turns over 2 cards. You can either add these 2 cards together or you can subtract the small number from the big number. E.g. if you turn over a 5 and a 1 you could go $5+1=6$ or $5-1=4$ so you could cover a 6 or a 4. 3. If you turn over 2 cards and someone has their game piece on that number already and you want that number you can say "Get out of my house" and replace their game piece with yours. 4.

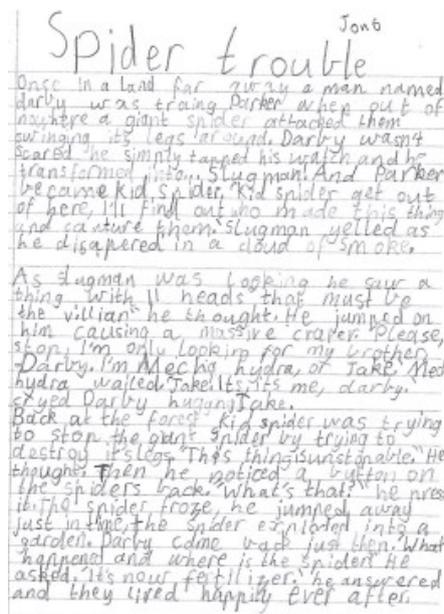
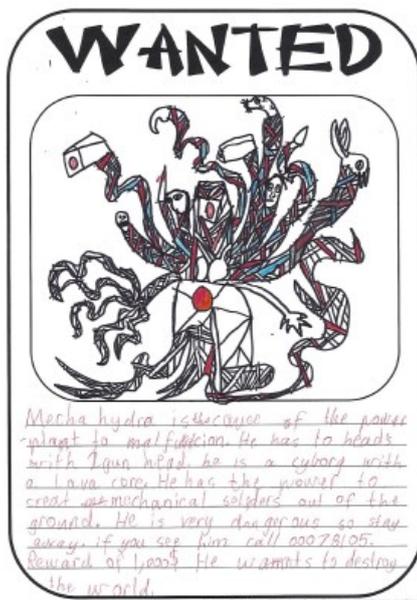
The winner is whoever uses all 7 tokens first.

1	2	3	4	5
6	7	8	9	10
11	12	13	14	15
16	17	18	19	20

minus fewer less difference

In literacy we have been reading lots of fairy tales and discussing the elements found in them. We created our own villains and discussed their character traits. We also developed a setting, complication and solution. Finally we put our very own fairy tale together.

We are all very excited to now move onto fractured fairy tales!



Remember, your Grade 3-6 student can access the following websites at home using their school password:

<https://www.essentialassessment.com.au/student/>



P.E

This term all students from grade F-6 are focusing on improving our fundamental movement skills.



Our Grades F-2 have been looking at improving their one handed strike, kick, punt, ball bounce, run, leap and dodge.

Our 3-6 students have been working on mastering the skills of ball bounce, punt, forehand strike and dodge.

Club Connect Soccer Program

Thank you to those families who expressed interest in participating in the Club Connect Program. We have had a few delays getting this program arranged and I will let families know as soon as possible about when the program will run.

Thank you for your patience, I know we have quite a few students looking forward to this program.

Gym Program

We have completed our gym program for 2022. Well done to all students on a terrific 4 sessions at Jets Gymnastics. It was great to see some new skills being learnt and lots of smiles on faces. It is a program all students thoroughly enjoy!



P.E Dates

Term 2

Division Soccer (selected students only) - Wednesday June 15th



GARDENING NEWS

This week in gardening we had some excellent fun harvesting parsley, planting seedlings and seeds, watering them, and moving compost!



Cooper is demonstrating great technique here. Body behind the spade, good leg bracing, leverage potential and strong arms.

The general theme for the week was a follow up on our citrus identification. F-2 aimed for 5 and grades 3- 6 aimed for 7. Some were very tricky!

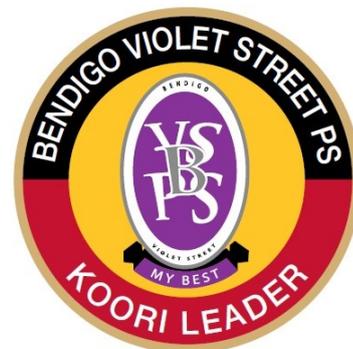
See if you can join the name to the picture. Cumquat, Clementine, Kaffir Lime, Lime, Mandarin, Navel Orange, Blood Orange.

Some staff enjoyed a Lime, olive and yogurt syrup cake made with Violet Street Limes, Yum! Here's the recipe again - I think you could use Kaffir limes for this one too. <https://italyonmymind.com.au/lime-olive-oil-and-yoghurt-cake/>

Keep Warm!
Sara



Koorie News



Sorry Day and Reconciliation Week

Students have begun participating in Sorry Day and Reconciliation Week activities in their classrooms. Some fantastic conversations have been had with students and teachers, with lots of wonderings coming forward from the rich literature that is being shared during reading time. The list below features some of the stories that we have been reading in class:

Australia's best First Nation and non-Indigenous children's most beloved books with an Aboriginal perspective

Adam Goodes, Ellie Laing & David Hardy - "Somebody's Land & Ceremony"

Thomas Mayor - "Finding Our Heart"

Gregg Dreise - "Awesome Emu"

Jasmine Seymour - "Baby Business & Cooee Mittigar"

Dianne Lucas & Ben Tyler - "Walking in Gagudju Country"

Gordon Hookey - "The Sacred Hill"

Alison Lester - "Ernie Dances to the Didgeridoo"

Coral Vass & Dub Leffler - "Sorry Day"

Karen Rogers - "Main Abija My Grandad"

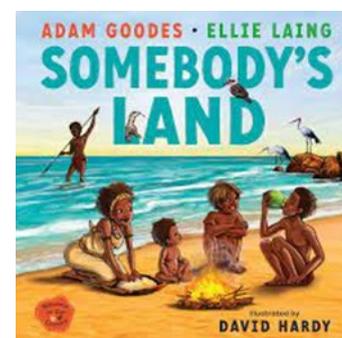
Mark Greenwood - "Jandamarra & Bommerang and Bat"

Lyndall Stavrou - "Warrikirki Christmas Bilby"

Aunty Shaa Smith - "The Dungiirr Brothers and the Caring Song of the Whale"

Leanne Murner - "Franki and the Banksia"

Leanne Brook - "ABC of Dhurga"



Reconciliation Week

The theme for Reconciliation Week 2022 is 'Be Brave. Make Change.'

Each class has been spending time this week writing their own acknowledgement to country. This is an important document for us to use as it pays respect and honours the traditional owners of the land on which we play, talk and live.

These acknowledgements will be presented at assembly this week and displayed in each classroom. Keep an eye out for them on our Facebook page too



Defining Maths at Home

Multiplication Facts – Times tables

[Teaching Basic Facts Multiplication & Division - Dr Paul Swan Webinar - Bing video](#)

What are times tables?

Times tables are the automatic recall of multiplication facts and the related division facts. In Australia we use a base 10 system in Maths so children need to learn their multiplication facts to 10 x 10. They do not need to recall 11x and 12x facts.



What grade level are Times Tables taught?

Multiplication facts are taught in grades 3 and 4. In grades Foundation to 2, students learn to automatically recall addition facts and learn to represent multiplication as groups and arrays.

This **array** shows 5 rows with 4 cars in each. This is 5 fours.

$$5 \times 4 = 20.$$

They also learn how to **skip count**.

2, 4, 6, 8, 10



Grade 3

x	0	1	2	3	4	5	6	7	8	9	10
0	0	0	0	0	0	0	0	0	0	0	0
1	0	1	2	3	4	5	6	7	8	9	10
2	0	2	4	6	8	10	12	14	16	18	20
3	0	3	6	9	12	15	18	21	24	27	30
4	0	4	8	12	16	20	24	28	32	36	40
5	0	5	10	15	20	25	30	35	40	45	50
6	0	6	12	18	24	30	36	42	48	54	60
7	0	7	14	21	28	35	42	49	56	63	70
8	0	8	16	24	32	40	48	56	64	72	80
9	0	9	18	27	36	45	54	63	72	81	90
10	0	10	20	30	40	50	60	70	80	90	100

x	0	1	2	3	4	5	6	7	8	9	10
0	0	0	0	0	0	0	0	0	0	0	0
1	0	1	2	3	4	5	6	7	8	9	10
2	0	2	4	6	8	10	12	14	16	18	20
3	0	3	6	9	12	15	18	21	24	27	30
4	0	4	8	12	16	20	24	28	32	36	40
5	0	5	10	15	20	25	30	35	40	45	50
6	0	6	12	18	24	30	36	42	48	54	60
7	0	7	14	21	28	35	42	49	56	63	70
8	0	8	16	24	32	40	48	56	64	72	80
9	0	9	18	27	36	45	54	63	72	81	90
10	0	10	20	30	40	50	60	70	80	90	100

1) Understandings: Properties

2) Facts to Learn (Some Commutative)

Yr 3 ACMNA056: Recall multiplication facts of two, three, five and ten and related division facts.

Grade 3 students need to learn –

Multiplication properties of zero

-anything multiplied by zero=0

Multiplication properties of one

-anything multiplied by 1 is itself

X2 facts

X10 facts

X 5 facts

Also need to learn all 'turn arounds' e.g. 1x5 , 5x1

Grade 4

Revise previous facts 0x, 1x, 2x, 5x, 10x

By the end of Yr 4: ACMNA075: Recall multiplication facts up to 10 x 10 and related division facts.

The grid shows the remaining facts to be learned.

x	0	1	2	3	4	5	6	7	8	9	10
0	0	0	0	0	0	0	0	0	0	0	0
1	0	1	2	3	4	5	6	7	8	9	10
2	0	2	4	6	8	10	12	14	16	18	20
3	0	3	6	9	12	15	18	21	24	27	30
4	0	4	8	12	16	20	24	28	32	36	40
5	0	5	10	15	20	25	30	35	40	45	50
6	0	6	12	18	24	30	36	42	48	54	60
7	0	7	14	21	28	35	42	49	56	63	70
8	0	8	16	24	32	40	48	56	64	72	80
9	0	9	18	27	36	45	54	63	72	81	90
10	0	10	20	30	40	50	60	70	80	90	100

3) Remaining Facts to Learn in Year 4

(Some Commutative)

The suggested order and some supporting prompts for strategies are:

Firstly: 2s: doubles 10s: place value tens pattern 5s: the analogue clock or half the tens

Then: 3s: doubles + one group 4s: double double 9s: 10s – one group

Finally: 6s: double the 3s 8s: double double double or double 4s

7s: use all of the other times tables they know (e.g. 3x7 is 7x3) and just learn 7x7=49



Thanks to everyone wearing their Winter Woollies on the first day of winter, we raised over \$150 for the Smith Family Winter Appeal. Thanks BVSPS!!



Golden City Medical Clinic

New patients welcome

Proud sponsors of our Breakfast Club at BVSPS.

<https://www.goldencitymedicalclinic.com.au/>



Circle of Security

Circle of Security Parenting focuses on:

- Understanding your child's emotional world by learning to read emotional needs
- Supporting your child's ability to successfully manage emotions
- Enhancing the development of your child's self esteem
- Honouring the innate wisdom and desire for your child to feel secure

✓ Connection

✓ Attachment

✓ Emotions

Program Dates & Location:

Dates: Tuesday 19th July - Tuesday 6th September

Location: CatholicCare Victoria

176-178 McCrae Street Bendigo

Arrival and Registration: 10.15am (first session only)

Sessions: 10.30am-12.30pm

This Program has 8 weekly sessions

There is a cost of \$60 or \$30 Concession for the Program (workbook provided).

Early registration is Encouraged.



Click here to register your interest OR use the QR Code

RSVP | CatholicCare Victoria
T (03) 5438 1300 | E email@ccds.org.au

We ask that all participants follow any current Covid 19 restrictions e.g. social distancing, face masks regulations.



Circle of Security
176 – 178 McCrae Street, Bendigo VIC 3550
T (03) 5438 1300

www.ccds.org.au

Tuning into Kids

- Are you a parent of a child in grades five or six?
- Do you want to feel more confident in your parenting to support your child with their emotions?

Tuning into Kids is an evidence based interactive and practical parenting program that will give you a new way of thinking about your child's emotional development



Council are running two FREE online six week Tuning into Kids programs for parents

To book please email svassilios@mrsc.vic.gov.au or call 5422 0333



Macedon Ranges
Shire Council

Evening program

Wednesdays 6-8pm

June 8- July 13

Day program

Thursdays 10-12pm

June 9- July 14