



BENDIGO PRIMARY SCHOOL

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Wednesday 6th May 2020

Webex at home and at school:

This video conferencing platform is quickly becoming an essential part of our teaching and learning programme. Grade Webex meetings are allowing our students to catch up with each other (including all students both on-site and those learning remotely). Our teachers are using this 'platform' for daily teaching sessions, in small and large groups. We appreciate the persistence from families who are experiencing connectivity issues also. Your support at home is terrific! I am hoping to join all grades during their class meetings this week to catch up too.

Celebrating our Specialist subjects:

Thanks to Ms Finch (Music), Ms Leversha (Art) and Mr Tooley (PE) for their extra efforts and inspiration to provide activities that can be completed at home also. When in attendance at school, they provide activities for our on-site learners too. Please check the range of suggestions supplied in your weekly packs. It has given us a whole new perspective for the use of some everyday household items—without the need for expensive equipment. Email them your photos for inclusion in the newsletter too!

STEM programmes continue:

The Bendigo Discovery Centre's STEM (Science, Technology, Engineering and Maths) programme has still forged ahead via an on line platform. Nadia and Leila have been busy at home. Nadia's report is over the page. Sorry it was omitted last week!

Education week at BVSPS:

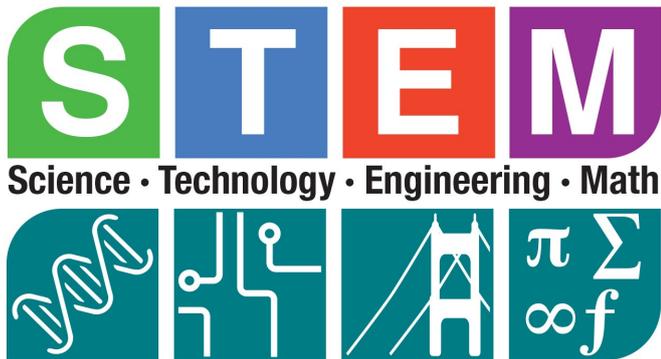
During mid May we usually celebrate Education Week in our schools across Bendigo. We traditionally host celebrations like special persons' day and special assemblies. Whilst we looked forward to celebrating our school, please be assured we will still find a way—later!

***However the 2021 Information nights for prospective families and some enrolment meeting processes will still be going ahead during that time, using the Webex platform. This information will be available shortly.*

A flyer will be sent to 2021 Foundation families via Kindergartens and Child Care Centres outlining processes for each school. Enrolment information will also be advertised in the Bendigo Advertiser and placed on school websites and Facebook pages across Bendigo. *Prospective 2021 Foundation families are encouraged to contact their closest neighbourhood school for more information also.*

***If you know of a family intending to enrol in Foundation for 2021, please pass this information on. To find your closest neighbourhood school: findmyschool.vic.gov.au*

For our Parents and Carers: please remember that we are all on this learning journey together, a listening ear is only an email or phone call away and remember you were the first teachers of your children! Mandy Costello Principal Be Your Best and enjoy!



Today in the Girls in STEM Program we did some experiments with different foods. We did one with skittles and water and discovered that the water made the colour of the skittles bleed out, and when you ate them the flavour wasn't as strong.

We also did one where we mixed citric acid, jelly crystals, baking powder and icing sugar together, it tasted like sour sherbet.

We also did an experiment with sugar and water with the intention of making rock crystals, they will take a few days.





VIOLET STREET
BENDIGO PRIMARY SCHOOL



April

<p><i>FOUNDATION Quarrier</i></p> <p>Drew—7th Mrs Quarrier—14th Hazel—27th</p>	<p><i>FOUNDATION Lowe</i></p> <p>Juliette—26th Henry—29th Reuben—29th</p> 	<p><i>1/2 Douglas</i></p> <p>Hazel—1st Jordan—3rd Miss Douglas—27th</p>
<p><i>1/2 Wadley</i></p> <p>Ochre—17th Charlotte—9th</p>	<p><i>1/2 M-B</i></p> <p>Louen—23rd</p>	<p><i>3/4 Kennedy</i></p> 
<p><i>3/4 Kirkpatrick</i></p> <p>Lilly—20th</p> 	<p><i>5/6 Condon</i></p> <p>Mrs Condon—5th Harry—14th Lewis—18th</p>	<p><i>5/6 Fasham</i></p> <p>Brylie—2nd Mia P-L.—11th Jake—12th Ebony—27th</p>

Remote Learning in Term 2



Words made using every day objects found around the house...



Darcy rearranging numbers.



Taye's solar system.



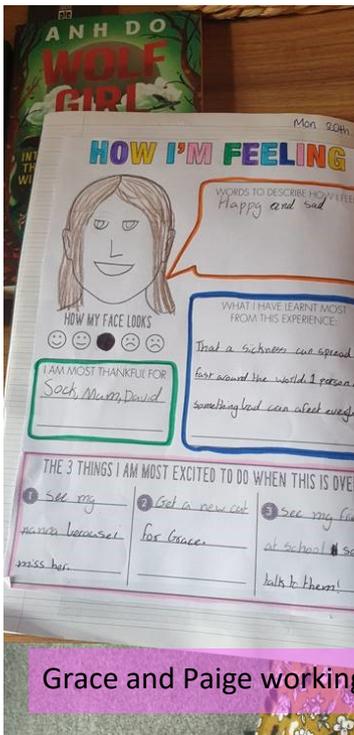
Sian made a character from a fairytale with the character's traits written in the boxes.



Charlotte made a boat and tested it in the creek.



Georgia made a magic hat and wrote a procedure for how to make it.



Grace and Paige working hard at home... Read to your pet like Paige! Animals love listening to stories.

Gardening



Hello All! What a chilly week in the garden, lots of rain too. Last week we focused on caring for our new oval grass which is going gangbusters. Jodie and our great garden volunteers Sam, Jacques and Kim all helped pull out a mountain of weeds to help us have a thick cover of grass ready for term 3.

The 5-6's at school worked like Trojans to move mulch for the verge garden paths and native gardens out



It's a perfect time for leafy greens and the folate in them is a great mood booster and awesome brain food. Here's a simple recipe for a folate boost.

Green Omlette (serves 2-4)

- ◆ 4-6 eggs (beaten)
- ◆ 2 cups washed and chopped leafy greens (spinach, silverbeet, kale)
- ◆ 2 tablespoons olive oil
- ◆ Salt and pepper
- ◆ Ham / bacon (optional)

Wilt 2 cups of greens in a non stick frying pan with 2 tablespoons of olive oil. Once the majority of the moisture has evaporated (no obvious liquid), pour in the beaten eggs seasoned with salt and pepper.

Leave to cook on gentle to moderate heat with a lid on until light and fluffy on top and lightly browned underneath (4-5mins).

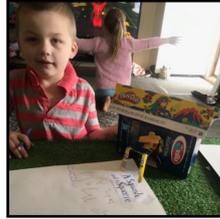


Maths



Foundation Q

Room 10



In our class we have been playing lots of maths games and looking at our numbers to 10. It has been great to see everyone learning at home. We have been counting, collecting, grouping, drawing, estimating, cooking, measuring and so much more. Keep up the great work Foundation Q!

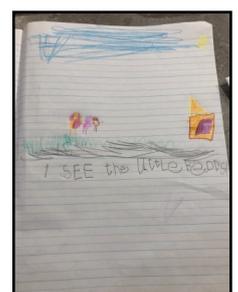
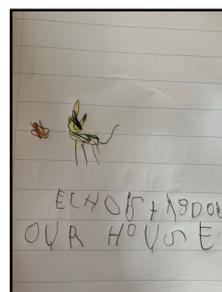
Remember you can access Mathletics at home at www.mathletics.com.au and Mathseeds at <https://mathseeds.com>

Literacy



Foundation Q

Room 10



In our class we have been reading, writing, drawing, listening to stories, singing songs and lots more! Last week we drew a picture and wrote a sentence with Mrs Q using Face Time. We love learning and exploring all the different ways that we can integrate literacy into our lives.

Remember you can access Reading Eggs at home at www.readingeggs.com



At home Learning
Foundation Q
Room 10



Lexi made chalk paint and painted during investigation time. She shared her recipe with us.

- You will need:
- 1 cup of flour
 - 1 tbs dish washing liquid
 - 1 cup of water
 - Food colouring to colour your mixture.

Have a go at making your own. Happy Painting!



Specialist Corner

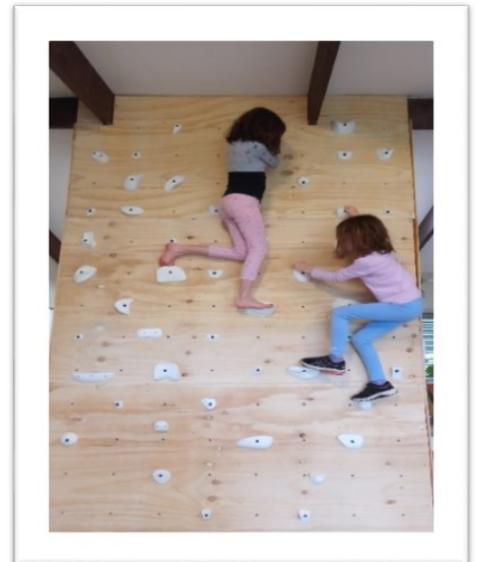


Finn Matthews

Well done to all students making it a priority to stay active whilst learning from home. Finn Matthews has been putting in an outstanding effort. While learning from home Finn has made time to complete the At Home Olympics challenges and has been practicing his football skill as well, fantastic work Finn!

Hadley and Luelle Green

Hadley and Luelle have been climbing the walls while learning from home (literally). Excellent work girls great to see you thinking of creative ways to keep active. I am also jealous of your at home climbing course. Keep up the great work!



This Weeks PE Focus

Throwing will be the focus this week. Find a container from around the home. You need to choose the size of the container depending on how hard you want the activity to be and also depending on the size of the ball or object you have. Here is an example of a throwing challenge I created: <https://www.youtube.com/watch?v=UPUMqJfx5Xc>

In the video I use an overarm throw give it a go using an overarm throw and then try and beat your score using an underarm through. Which technique did you find the easiest?

To work on your fitness here is an exercise routine you can try: <https://www.youtube.com/watch?v=xPI42cGITUE>

If you have any questions or photos you would like me to share please send them to: Steven.Tooley@education.vic.gov.au

Have a great week,

Mr Tooley.



Email Mr Tooley at:
Steven.Tooley@education.vic.gov.au



PE with Mr Tooley
<https://tinyurl.com/y9tz2pmm>



Specialist Corner Art



WHAT DO ARTISTS DO?
YOU ARE THE ARTIST.
THE WORLD
IS YOUR STUDIO.

Hello everyone!

What a lovely week this is shaping up to be. Much better weather for creating art in the garden! I am so looking forward to seeing your photos from the activity I put in the newsletter last week. This week's activity has been emailed to your class teacher so they can include it in the plans they send home to you.



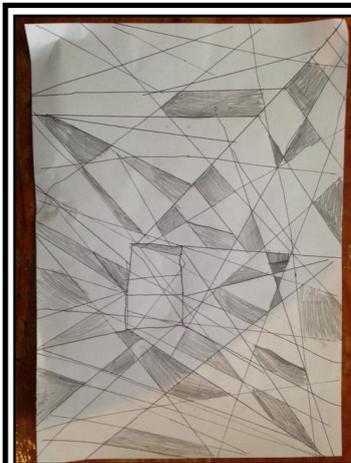
Grace and Paige Smith have been very creative at home! They sent in a photo of this beautiful diamond painting they have done. It looks like they have shown great persistence in completing such a detailed piece. Well done, girls!

In the art room, we have been talking about the Studio Habits of Mind that artists engage in when they are creating art. Each week I will share with you one of the habits that you can discuss with your child. This week is Engage & Persist—keeping going even when we make mistakes or feel like we can't do it. Using a positive frame of mind, we can help ourselves to keep on trying our best.

Engage Persist

I will practice staying **focused** on my art

I will work through mistakes and **not give up**



Louis from 1/2D drew a pattern with lines and shading in some sections of the pattern. Great idea, Louis!

You could try this at home too. You could add colour to the different shapes, perhaps challenging yourself to use only three or four colours and try to colour neighbouring shapes in different colours.

Another idea instead of using colour is to shade the shapes in varying shades of grey, some darker, and some lighter.



Email Miss Leversha at:
Sheridan.Leversha@education.vic.gov.au



Art with Miss L
<https://www.facebook.com/ArtwithMissL>



Specialist Corner Music

STRONG SONGS!

In last weeks newsletter I asked that you share songs that make you feel positive and strong. Here are some of the songs that you suggested:



Shiny Happy People by R.E.M.

Friday I'm in love by The Cure

Supergirl by Stefania

Someday by Milo Manheim & Meg Donnelly

BRAVE BY SARA BARIELLES

Thunder by Imagine Dragons

Shotgun by George Ezra

Happy by Pharrell Williams

Bring it All Back by SClub7



CHROME MUSIC LAB

I've had some wonderful examples of songs made by students sent to me this week. It's been fantastic listening to different compositions and the time and effort that has gone into some of the melodies is amazing!

Here are songs that two students created using this program.

I wonder if you can guess what the songs are?

Jordan G: <https://musiclab.chromeexperiments.com/Song-Maker/song/5375313715396608>

Kurt: <https://musiclab.chromeexperiments.com/Song-Maker/song/6280009921593344>

Most of you correctly guessed the song that I made.

I will have to try harder to trick you next time!



Email Miss Finch at:
Bridget.Finch@education.vic.gov.au



Little Birds Sing
<https://www.facebook.com/littlebirdssing>



Little Birds Sing
<https://tinyurl.com/y8ilue4w>



HAPPY MOTHER'S DAY!

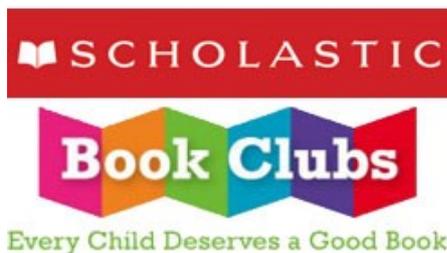
Scholastic is still available!

You can view the latest catalogue by visiting the website:

scholastic.com.au/book-club/virtual-catalogue-1/

Online orders only.

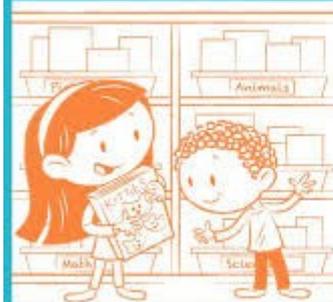
Due by Friday 8th May.



SCHOLASTIC

Book Club LOOP for Parents

LOOP is the Scholastic Book Club Linked Online Ordering & Payment platform for parents. To order and pay for Scholastic Book Club by credit card visit: www.scholastic.com.au/LOOP



Buy a book from SCHOLASTIC Book Club to help build our classroom resources



Year 6 – 7 transition information

Log on to <http://www.crusoecollege.vic.edu.au/>

Wednesday May 13 from 7:00pm

Click on **Enrolment** then click on **Year 7 2021**

School photos



mSP photography

Capturing School Moments

are available to be picked up from your class box outside the library between 8:30 and 5pm week days.

Keeping everyone safe:

During this time, we ask all adults to remain outside school buildings as much as possible. If you need to contact the office, I encourage families to call or text the school first and we will see how we can assist you. Thank you for your understanding.