



BENDIGO PRIMARY SCHOOL

OLD VIOLET STREET BENDIGO VICTORIA

PO BOX 316 BENDIGO VIC 3552

PHONE: (03) 5443 6411

FAX: (03) 5441 7657

MOBILE: 0418 892 486

EMAIL: Bendigo.ps@edumail.vic.gov.au

WEBSITE: www.benviolet.vic.edu.au

FACEBOOK: [Bendigo Violet Street PS](#)

Wednesday 29th April 2020

Home and school communication:

It has been really pleasing to see the progress students and families have made toward using the WebEx programme. It has now allowed us to connect face to face, students to share their work and for whole classes to connect together. If you have not yet been successful in downloading or logging on, please contact your child's teacher. *Please remember to complete your morning check in with your teachers BEFORE 9 am daily (as mentioned previously) for attendance monitoring and to maintain learning routines!

School updates:

Teachers are continuing to make arrangements with some families to collect or drop off copies of completed work. It can be placed in the baskets outside the Library please. If you are borrowing 'hard copy' readers from school, we ask that you keep them at home for hygiene reasons at the moment. More can be borrowed if needed. Children often enjoy re—reading them also!

STEM programmes continue:

The Bendigo Discovery Centre's STEM (Science, Technology, Engineering and Maths) programme has still forged ahead via an on line platform. Even though they could not visit in person, Nadia and Leila participated remotely last Tuesday. They made such fun things like Skittle Rainbows, Sherbet Eat Mes, Instant Ice Packs and Rock Candy! Report is over the page!

Student work on our school website:

Photos continue to be uploaded to our school website, from our remote learners across the Foundation classrooms. Please check what they have been doing:

<https://www.benviolet.vic.edu.au/foundation-at-home>

On-site learning:

Our on site students have been participating in some different activities as well. This week they have helped maintain the garden on the corner of Nettle and Old Violet St and transformed the school's Indigenous Garden with paths and mulch. On behalf of us all— thank you!

Anzac Day:

The students on site last Friday participated in activities to commemorate Anzac Day. They made wreaths at school and we held an Anzac day ceremony out the front of the school, even with reduced numbers. I placed our Violet Street Primary School wreaths at the cenotaphs in both Eaglehawk and Bendigo. Please see the Anzac Collage on page 2.

**Because there are no children currently using the school crossing located on Marong Road/Eaglehawk Road traffic lights, the City of Greater Bendigo will not be providing a crossing supervisor until further notice.*

Mandy Costello Principal Be Your Best and enjoy your learning at school and at home!

Freya and Georgia made a wreath and decorated their house.



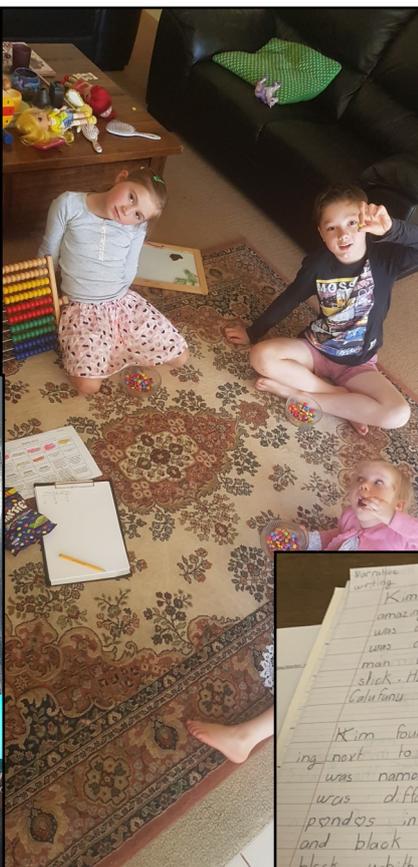
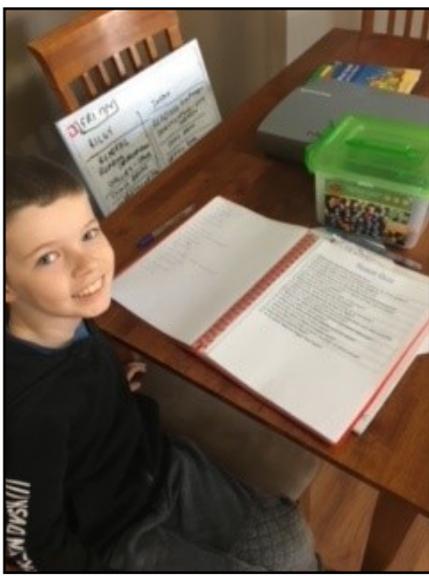
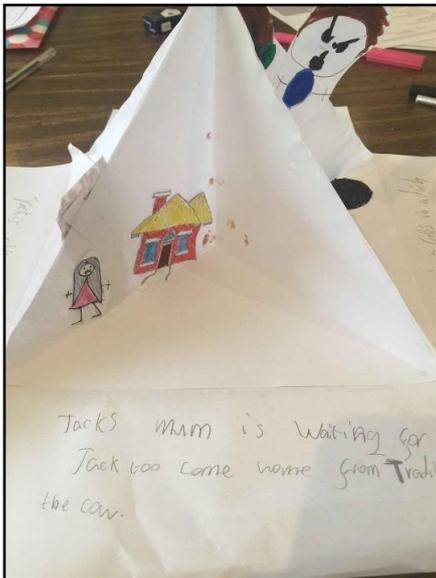
Sai decorated his house using poppies.



Biscuits and
wreath making
in Gd 3&4
Kennedy!



Remote Learning in Term 2



Kim the Koala love
Kim the Koala had an amazing life. Unlike he was a month old he was combed by a black man who very quiet and sleek. He was taken to Galatia for money.

Kim found him self sitting next to a pond who was named Po. But she was different from other ponds in sted of white and black spots she was black with white spots. "Were am I" asked Kim "your in a animal bet" ad Po

Kim was stuck in a cagey path a help pond. When Po saw Kim he was gonous she new that she would never find a friend but her then should saw Kim and he escaped so Po followed him luckily Po and Kim were near a air port they jumped into a box and flew all the way to the zoo. The End



Wilson Corner

Here's a game from Wilson which may be able to be played at home if you are able to make pairs. It's called Snake. It can be played as competition between two or more teams or against the clock if there are only enough people for one team.



Start by linking children together in pairs with a length of string between the players in the pairs. A metre and a half or so of string (or wool) is the best length and players hold this in the hand of their choice.

The players must hop their way through the slalom of hoops (or other items) and back to the beginning without letting the string touch the ground. To make it more physically challenging the players must hop on the same leg until back to the beginning. If this is too difficult, they can swap legs for the return journey. The leader always stays the leader and cannot be overtaken by any other player during the race.

Players are only permitted to hold the ends of the string and cannot roll the string onto their hand to prevent it from touching the ground. If it touches the ground the pair (trio or team) must run back to the beginning and start again. All the other rules of **Snake** apply.

All players need to swap roles between races so that all experience every position. Try bunny hopping (two feet together) for a really tiring variation.

With more players in the team, more care must be taken not to let the string touch the ground. To make this more likely to happen just weight the centre of the string, a washer, or a lump of plasticine, or silver foil will do fine.

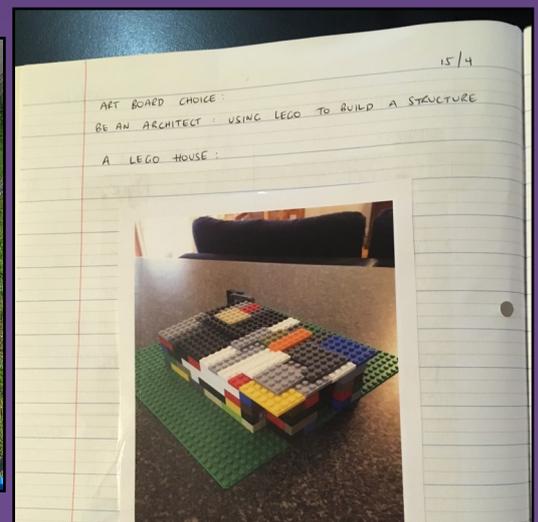
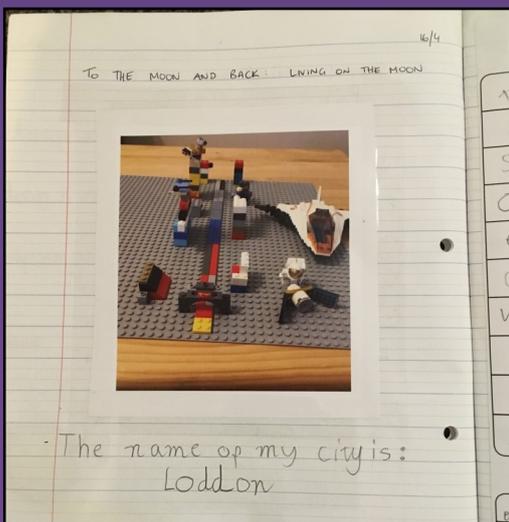
When students are ready, play **Snake** with the last player blindfolded and the team on silence. Start in pairs and build as you go. In this variation the students will need to walk as it takes longer to get through the slalom.

A more complex variation is to have the front player blindfolded and the other players allowed to speak. All players are hopping. Using verbal instructions they guide the front player around the hoops.

I hope your kids enjoy connecting through **Snake**.

Wilson

For more information, please visit: <https://playistheway.com.au/>

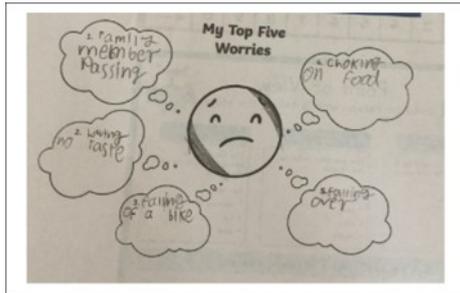


Wellbeing Corner



Over the last few weeks it has been particularly important to focus on our wellbeing.

Grades 5 and 6 have been completing weekly wellbeing activities.



Having things to look forward to can make you feel better and improve your wellbeing.

We created these jars containing notes of things we want to do in the near future.



Koalas

Habitat

Koalas are endangered mostly because of their natural habitat being destroyed. Their habitat is destroyed in many ways, recourses, forest fires and more. Bushfires kill 30 percent of koalas and around 4000 koalas die every year which is a staggering amount and cannot be kept going on. Also, bushfires cut the koala's food supply affecting their health.

Hunting

During the 1800 to the 1925s millions of koalas were hunted for their skin. But it is not a law to chop and destroy the gum tree which is what they rely on for shelter, homes and food.

Diseases

Koalas have a disease called Chlamydia. Chlamydia, a type of sexually transmitted disease also found in humans, with some wild populations seeing a 100 percent infection rate, which frequently leads to blindness, severe bladder inflammation, infertility and even in some cases death.



By Zac Firli



Foundation Lowe

Home Learning



Updates from Foundation Lowe ...

As we all know Lilly had her leg in plaster when we finished for Term 1. Great news, her plaster has been removed and she is free to run and jump as she pleases. However, over the holidays unfortunately two other students; Finn W and Abbie, both had accidents, and both have an arm in plaster. I think this sets a record for the number of plaster casts in one year in the Foundation room. We wish them both a speedy recovery.



April is a month of birthday celebrations in Room 9. Happy birthday to Juliette for Sunday and birthday wishes to Reuben and Henry both celebrating their birthday today.



Cooking, painting, building, colouring, Art treasure hunts, bread making, letter hunts, reading, writing, maths, video conferencing and mastering a group WebEx meeting are just a few of our accomplishments this week! Check out our page on the school website for more photo updates.





Specialist Corner Music



Little Birds Sing

<https://www.youtube.com/channel/UCugXN611qybeVE0bxrwhcBg/featured>



Little Birds Sing

<https://www.facebook.com/littlebirdssing>



Email Miss Finch at:

Bridget.Finch@education.vic.gov.au



Strong Song

This week's task for Music is a small, but important one. I would like you to share one song that makes you feel positive, strong and helps improve your mood. We all have times we feel plain old yucky, and a list of positive songs could be just what we need right now!

Have a chat with your family about your favourite tunes, how they make you feel and which one you would suggest for someone else to listen to if they're feeling a little down. Remember to make sure they're appropriate for school, as we'd all like to have a listen.

You can send your songs to me at Bridget.Finch@education.vic.gov.au and I'll compile a list of songs to publish in next week's newsletter. I'd also love for you to share your song as a comment on the Little Birds Sing Facebook page so we can start listening sooner and you can check out the song that I chose!

Note the new email!!

Have a great week!

Miss Finch





Specialist Corner



Email Mr Tooley at:
Steven.Tooley@education.vic.gov.au



PE with Mr Tooley
<https://www.youtube.com/channel/UCvBHgAcEEwACH4JbVoHQJtg>



At Home Olympics

This Week is our last week focusing on the at home Olympics. Try and complete at least three of the at home Olympic activities before the end of the week. If you haven't started yet follow the instructions below.

Instructions

1. Watch the video titled at *Home Olympics are Open* on my YouTube channel. Search PE With Mr Tooley and click on At Home Olympics Playlist.
2. Choose three activities or more and watch the guiding videos.
3. Practice these activities up to ten times.
4. Ask an adult to be an at home official.
5. Have them watch you complete your three official attempts.
6. Record your best score for each event in a book or on a piece of paper.
7. Enter this link into a web browser to record your results:
<https://www.surveymonkey.com/r/WTQ8WDJ>

If you have any questions or photos you would like me to share
please send them to: Steven.Tooley@education.vic.gov.au

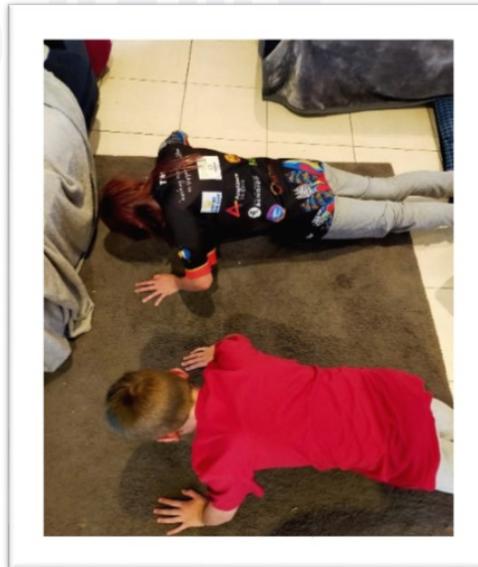
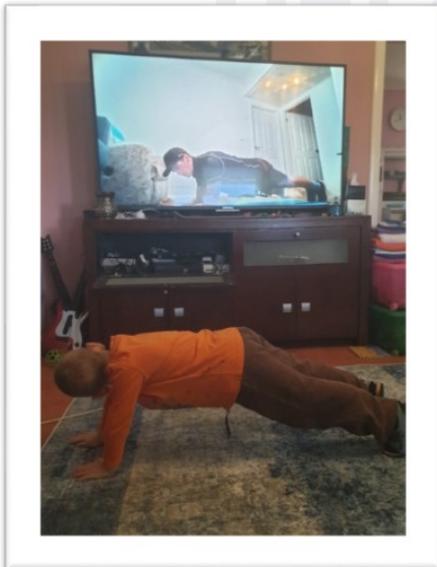
Have a great week,
Mr Tooley



Olympics Torch Craft



P.E. @ home



It has been inspiring to see many students keeping active while learning from home. On the left Archer Budd takes on the plank challenge and on the right Jesse and Jake Kinsmore are working on their push ups, well done!



Finn W has been working hard and staying fit while learning from home, well done Finn!



Email Mr Tooley at:
Steven.Tooley@education.vic.gov.au



Specialist Corner Art



Art with Miss L

<https://www.facebook.com/ArtwithMissL>



Email Miss Leversha at:

Sheridan.Leversha@education.vic.gov.au

WHAT DO ARTISTS DO?
YOU ARE THE ARTIST.
THE WORLD
IS YOUR STUDIO.



Ephemeral Art in the Garden

Hello everyone,

Thank you to everyone who has emailed me photos of what they have been creating at home! I love to see what you've been up to, and share them in the newsletter.

Following on from last week's activity, I'd like to see what sort of ephemeral (temporary) art you can create in your garden. Collect whatever bits and pieces you can from around your garden—whatever is already on the ground! Please don't pull things off your plants! You can use sticks, leaves, berries, flowers, bits of bark, stones, etc. Use these found materials to create a design on the ground. You might like to create a circular mandala design, or you might like to use these things to create a picture of something, like the fish up above. Take a photo of your art and email it to me!



Next week I will share some ideas for some more permanent words of art.

Have a creative week!

Miss Leversha



Art @ home



“Rainbow Lake”



Grace P. has drawn some beautiful pictures at home. I love the way she has coloured the entire page, ensuring that the sky goes all the way down to the grass. Well done, Grace!

During Investigation Time at school yesterday, Zali made a pink and yellow lake with a boat sailing on it and her cousin in the boat!



Russell has been hard at work at home, creating a 3D car wash and doing some beautiful drawings. I love the way he has blended the colours together in his drawings.



Email Miss Leversha at:
Sheridan.Leversha@education.vic.gov.au